

# Beyond Calculus: Modernizing System Modeling and Computational Methods



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## ABOUT ME

**Pavel Loskot** joined the ZJU-UIUC Institute as Associate Professor in January 2021. He received his PhD degree in Wireless Communications from the University of Alberta in Canada, and the MSc and BSc degrees in Radioelectronics and Biomedical Electronics, respectively, from the Czech Technical University of Prague. He is the Senior Member of the IEEE, Member of ACM and APSIPA, Fellow of the UKHEA, and the Recognized Research Supervisor of the UKCGE. He was elected the IARIA 2025 Fellow.



In the past nearly 30 years, he was involved in numerous industrial and academic collaborative projects in the Czech Republic, Finland, Canada, the UK, Turkey, and in China. These projects concerned wireless and optical telecommunication networks, genetic regulatory circuits, air transport services and renewable energy systems. This experience allowed him to truly understand the interdisciplinary workings, and crossing the disciplines boundaries.

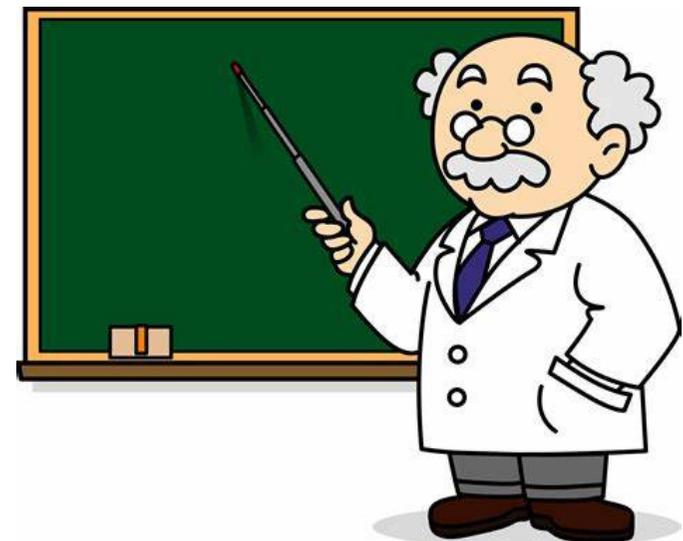
His current research focuses on mathematical and probabilistic modeling, statistical signal processing and machine learning for multi-sensor and longitudinal data in biomedicine, computational molecular biology, and wireless communications.

## OBJECTIVES

- modern intelligent and autonomous systems are much more complex
  - are well-established modeling methods in engineering sufficient?
  - how to model abstractions, semantics, and information granularity?
- there are many results in pure and applied mathematics
  - which of these results may be useful in engineering?
  - how to find such results, and teach them to engineering students?
- let's start by reviewing fundamental mathematical objects and topics
  - they are basic knowledge for undergraduate students in mathematics
  - but not included in engineering curricula

## OUTLINE

- A bit of history of mathematical modeling
- Current challenges in modeling engineering systems
- Topics in advanced mathematical modeling
- Future outlook



## EVOLUTION OF RESEARCH METHODS

### Problems of simplicity (1600-1800)

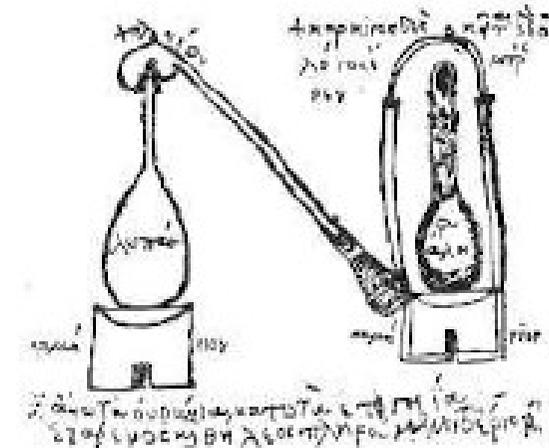
- simple physical models of measurable quantities

### Problems of disorganized complexity (1900-1950)

- more complex but with well defined behavior

### Problems of organized complexity (since 1950's)

- embracing all factors influencing whole system



### Experimental science (until 1700's)

- observations and experiments

### Theoretical science (until 1940's)

- mathematical analysis

### Computational science (until 2000)

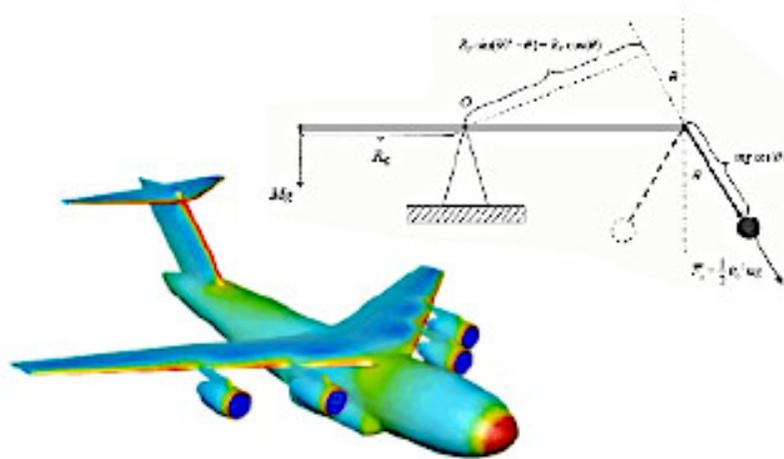
- computer simulations

### Big data science (after 2000)

- data collection and knowledge mining

### Mathematical abstractions (past decade)

- information granularization and modularization



## CURRENT MODELING METHODS AND CHALLENGES

### Computational models

- vectors and matrices, linear algebra, calculus
- signal and systems, software, optimization  
→ well understood, optimum, interpretable

### Universal models

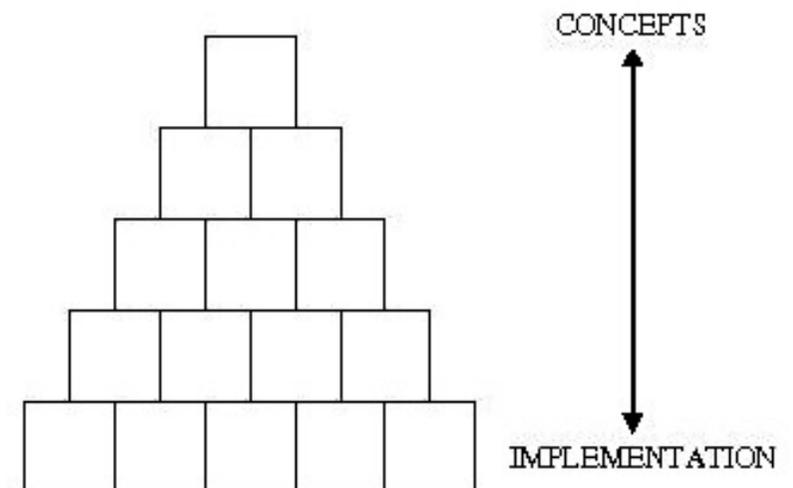
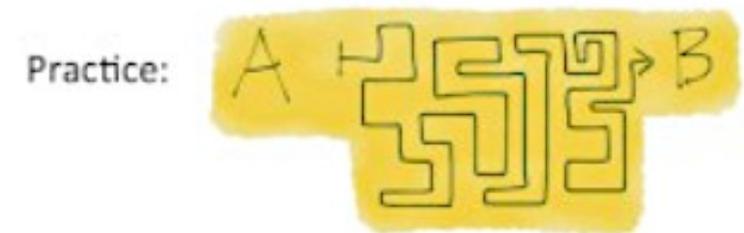
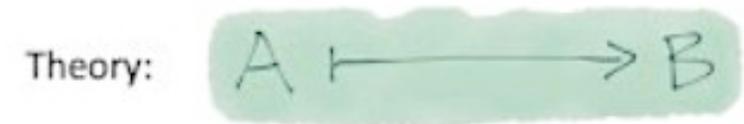
- deep neural networks
- challenges  
→ no design guidelines  
→ poor numerical efficiency  
→ difficult to obtain

### Top-down evolution

- start from theoretical limits (best possible)
- break down complexity into smaller tasks

### Bottom-up evolution

- heuristically improve existing solutions
- integrate tasks into more complex system



## BEYOND NUMBERS

### Mathematical objects

- defined structure
- induced properties
- defined operators and transformations
- can be assigned numerical attributes

### Examples

- matrices, tensors, sets, classes, functions, maps
- vector and other spaces, graphs, categories

### Structural operators

- binary: sums and products
- unary: inverse

$$O_3 = O_1 \square O_2$$

$$O_2 = \Delta O_1$$

### Numerical operators

- functions,  $\{v'_i\} = T_O[\{v_i\}]$

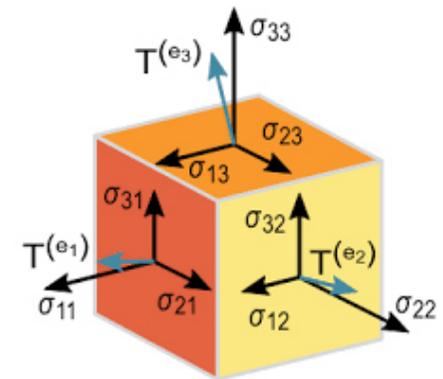
### Example

- graphs with numerical attributes  
→ numerical values assigned to vertices, edges, ...
- sum or product of two graphs → another graph or other structure
- need also rules for computing numerical attributes of the new structure

## ADVANCED OBJECTS: TENSORS AND MANIFOLDS

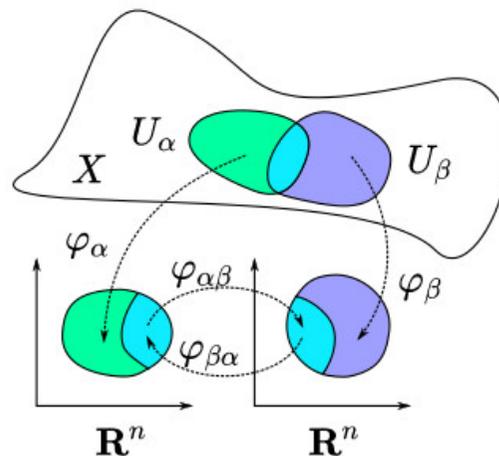
### Tensors

- collections of multi-dimensional linear transformations  
→ covariant and contravariant components
- tensors are key objects in multi-linear algebras
- they are not multi-dimensional matrix data structures



### Manifolds

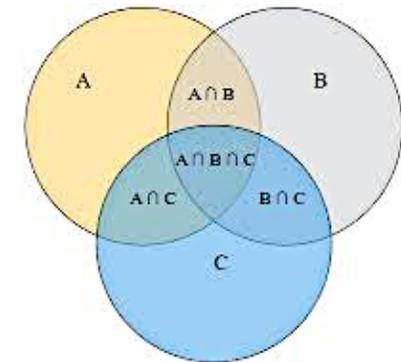
- describe complicated structures as topological properties of simpler spaces
- collections of locally Euclidean spaces with bijective maps
- special cases: tangent manifold, manifolds in metric spaces
- manifold hypothesis



## ADVANCED OBJECTS: SET THEORY AND LOGIC

### Set theory

- a very general formal approach to ordinary mathematics
  - everything is a set
  - Zermelo-Fraenkel axioms and Axiom of Choice
- many obvious things cannot be proven



### Mathematical logic

- formal, unambiguous language of statements and their proofs
- propositional logic formalizes deductions
  - logical formulas and Boolean functions
- first-order logic extends propositional logic
  - quantifiers, predicates, relations, functions
- many practical applications
  - reasoning and decision making systems
  - Gödel's (in-) completeness theorems
  - discovering new knowledge
  - explanations

*Either mathematics is too big for  
the human mind, or the human  
mind is more than a machine.*

*Kurt Gödel*

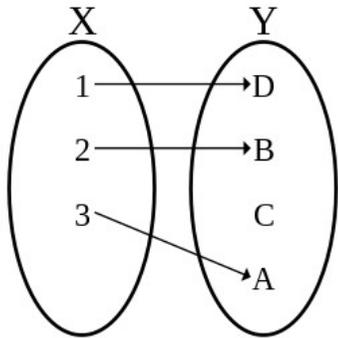
# ABSTRACT ALGEBRA

## Define abstract mathematical structures

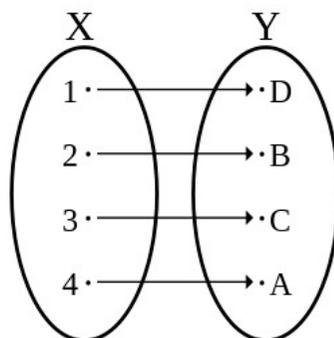
- work with sets of object representations
- attach operations and closure properties to these sets

## Maps and morphisms

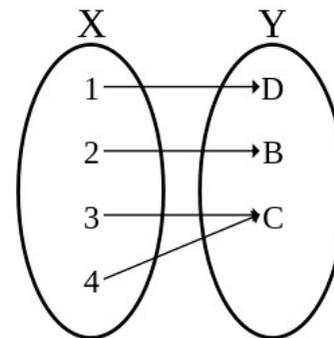
**injection**  
(injective &  
non-surjective)



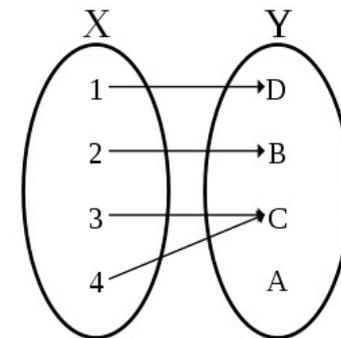
**bijection**  
(injective &  
surjective)



**surjection**  
(non-injective &  
surjective)



**–**  
(non-injective &  
non-surjective)



## Group $(S, +)$

- closure, associativity
- inverse element

## Ring $(S, +, *)$

- combine group  $(S, +)$
- and semi-group  $(S, *)$

## Field $(S, +, *)$

- ring with  $(S, *)$
- being a group

## ALGEBRAIC GEOMETRY AND TOPOLOGY

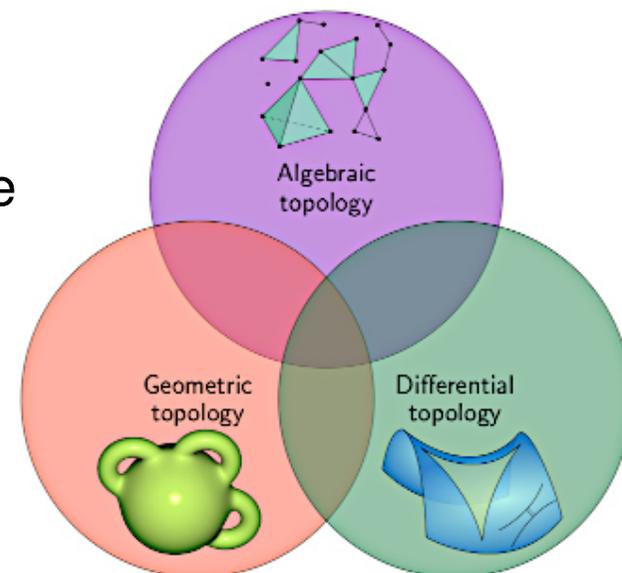
### Algebraic geometry

- generalize ordinary vectors to arbitrary number of dimensions  
→  $k$ -vectors with magnitude, direction, and orientation
- geometric product combines inner and outer products
- applications
  - generalize complex numbers to 4D
  - greatly simplify notations
  - connects geometry and calculus

$$\vec{a}\vec{b} = \vec{a} \cdot \vec{b} + \vec{a} \wedge \vec{b}$$

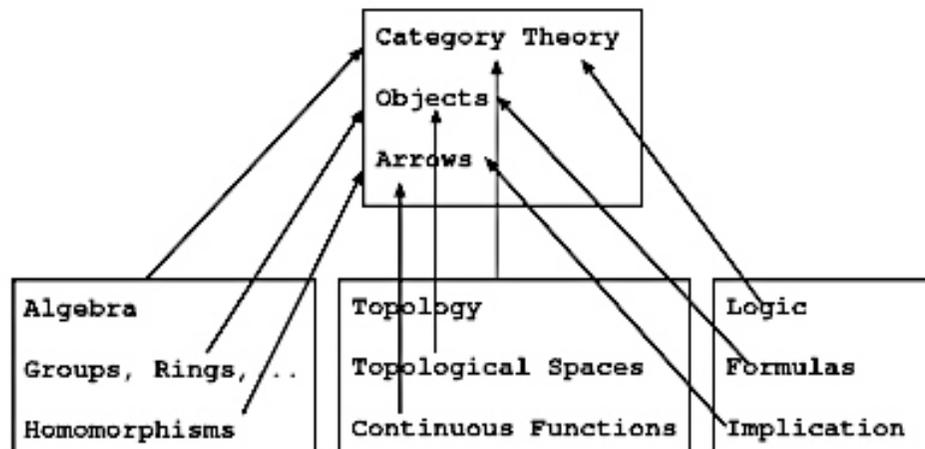

### Topology

- the goal is to compare shapes of geometrical objects  
→ topologist cannot tell difference between circle & square
- re-shape objects using homeomorphisms  
→ look for invariants
- homotopy to map topological spaces
- topological algebra  
→ computational persistent homology



# CATEGORY THEORY

World of abstractions ... and unifying views



- abstracts high-order theory for diverse mathematical objects
  - governed by laws of free (general) algebra
  - focus on external relations (morphisms) between objects
- identify properties that are
  - transferable between objects
  - universal to objects

## Examples

- category of vector spaces and linear transformations
- category of metric spaces and continuous maps

## MATHEMATICS IN ENGINEERING

### Using mathematics in engineering

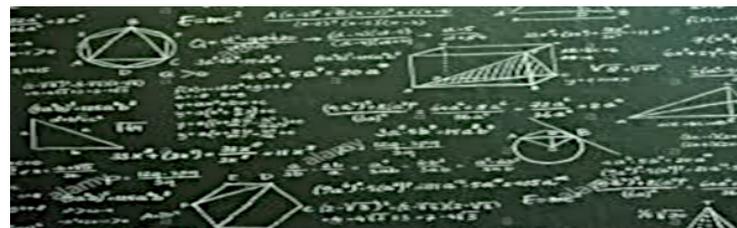
- excessive focus on calculus and numerical computations
- assuming more abstract modeling methods can be very useful
- unaware of many results in mathematics that might be useful

### Teaching mathematics in engineering

- more challenging over time for younger generations
- need plenty of examples to gain intuition
- there has to be a hope for practical applications

### Mathematics can be difficult

- mathematics can be easily difficult for mathematicians too
- mindset of mathematicians and engineers are totally different
- imminent challenge is obscure mathematical notations (not concepts)



## A FEW SUGGESTIONS

### Revise mathematical curriculum in engineering

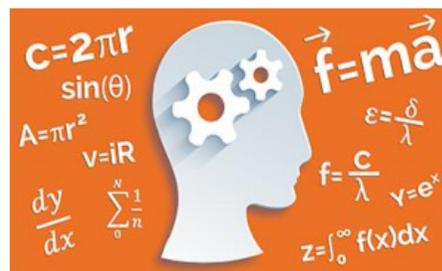
- current systems are much more complex
- be able to communicate with mathematicians
- be able to read mathematical literature

### Current challenges

- simulations (i.e., also machine learning) are very time consuming
- lack of guided designs for complex systems
- methods are neither explainable, nor optimum

### Disruptive impact of AI

- both in research and in teaching
- AI cannot be ignored or forbidden
- a simple and powerful use case: use LLM as Wikipedia replacement



*Thank you!*

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