



Open Discussion #2

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April 2025

Theme

From Digital Awareness to Digital Literacy

**DataSys 2025 & ComputationWorld
2025**



Coordinators

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Coordinators



- > **Prof. Dr. Petre Dini**, IARIA, USA/EU
- > **Prof. Dr. Lasse Berntzen**, University of South-Eastern Norway, Norway





Questions on the Table

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Q&A

How to adapt curricula?

How to reach a critical mass for digital education?

How to prevent digitally impaired users from being defrauded and marginalized?

Is Digital for Dummy a good approach?



Human Bias

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- **Bias is a human reality**
 - At its core, AI-tools are fundamentally 'based on input data' and 'less explainable mechanisms'; **If trained on bad decisions, it will advise wrong decisions**
 - Both data and data processes **can be uncontrollably altered** (on top of being potentially **faked or only partially true**)
 - Models have **a dose of uncertainty**: ML do not add to certainty either
 - Understanding and explainability are key, but **unlikely to be transparent and rather impossible to be achieved** with a comfortable level of trust
 - The outputs of **AI-tools reflect the data they are trained on** and the weights (quasi-artificially, by recursive learning) given to data
- **> Digital awareness is advised**



Biased Machines (too!)

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- **Potential outcome with biased influence**
 - **Unbalanced** per-domain and cross-domain data
 - **Unfiltered**, invalidated data
 - **On purpose** or **hallucination bias**
 - **Poor and risky** (unchecked) **customer feedback**
- > **Datasets and LLMs at rescue (?)**



Usefulness

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- **Where it can be useful**
 - On a **naive narrative** - reasonably fair
 - On a **summary**: good and quick
 - On the rest: try and trust, before trust and accept
 - It could be a **good vlogger**
 - It provides **summary** on various scientific themes (survey of checked/unchecked **collections**)
 - It has some **abilities to work step-by-step** (e.g., $2 + 2 = 4$ for kinder-garden)
 - It can **mimic digital art** (movie, advertising, etc.)
- > **Digital Literacy**



- **On education**

- Any AI-tool answer **assumes accurate and appropriate background** (5G vs spectrum allocation vs latency vs ...]
- Artificial tools/entities lack **experience by failures**, as **no pain** from any decision, then, less learning by mistakes
- Artificial entities can create **mental bias** by wasting time and engaging in useless activity
- Artificial entities might trigger potential danger in **deskilling** (knowledge and judgement, cognitive impairment)
- It might create digital dependency, so adequate **digital literacy** and **digital awareness** are mandatory
- It creates **digital divide**
- > **Digital (gradual) infusion vs Digital (controlled) dependency vs Cultural (heritage) perception**



Cultural Aspects (and of Data)

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Soutik Biswas - BBC India correspondent

23.03.2025

<https://www.bbc.com/news/articles/cd65p1pv8pdo>

Why Elon Musk's Grok is kicking up a storm in India

> "Since Grok is trained on the entirety of X, *it naturally mirrors the tone and patterns of discourse found there*, including the *bizarre responses* and the *abusing we are seeing*."

> "This isn't about ideology; it's about the nature of the input shaping the output".





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