The Disruptiveness of Artificial Intelligence in Higher Education

A Focus on Academic Roles, Tasks, and Creative Autonomy

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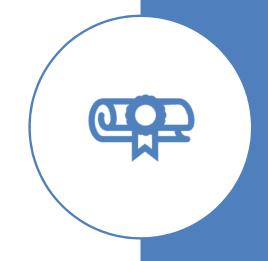


Myself

Prof. Joshua Chukwuere is a Full Professor of Information Systems at North-West University, South Africa.

He has published over 90 articles in the areas of emerging technologies (AI, Machine learning, etc.), social media, and research methodology.

He teaches both undergraduate and postgraduate students, engages in supervisions (M&D), and is a journal editor (AJEDA).



Introduction

- Al integration in higher education reshapes pedagogical, administrative, and research practices.
- However, concerns exist about the displacement of academic roles and creativity.
- This study focuses on the dual implications of AI on academic tasks, roles, and intellectual creativity, deploying a rapid review.

Big question: Is AI an enabler or disruptor in academic roles, tasks, and creativity?

Methodology

- Research design: Rapid Literature Review (RLR)
- Search sources: Scopus, Web of Science, IEEE Xplore, ERIC, ScienceDirect
- Inclusion: English, peer-reviewed, 2021– 2024

Based on the main research objective, the following research questions guided the study, which can be converted to research objectives:

- 1. What are the roles of AI disruption in HE?
- 2. What are the limitations and challenges of AI disruptions in academia?
- 3. How is AI enhancing the academic process?
- 4. How is AI transforming academic jobs?
- 5. In what ways can the fears of job loss through AI disruption be addressed?
- 6. What ethical considerations impact the integration of AI in HE?

Role of AI in higher education

Al-assisted grading and feedback.

Content development and virtual tutors.

Administrative efficiency (scheduling, enrollment).

Personalized learning and adaptive platforms.

Plagiarism detection and advanced analytics.

Limitations and Challenges

- Algorithmic bias and lack of common sense.
- Data privacy and transparency concerns.
- Ethical dilemmas (accountability, fairness).
- Limited human judgment and emotional intelligence.

Enhancing AI in Academia

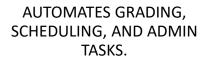
Al as a creativity booster and research assistant. How?

Automation of routine tasks, freeing academics for mentorship.

Adaptive learning systems for personalized education.

Collaboration and innovative teaching strategies.







ENHANCES PERSONALIZED LEARNING AND STUDENT ENGAGEMENT.





SUPPORTS MENTORSHIP AND RESEARCH COLLABORATION.



FREES LECTURERS FOR HIGHER-VALUE TASKS.

Empirical Evidence Against Job Loss

Al transforms roles instead of eliminating them.

70% of education jobs are expected to change by 2030.

Reskilling and upskilling programs are essential.

Al literacy empowers educators to adapt.

Ethical Considerations



Transparency in Al applications



Avoidance of bias and prejudice



Data privacy and governance



Promoting fairness and human agency in Al use

Conclusion



Al acts as both disruptor and collaborator in academia



Enhances efficiency but risks creativity loss



Al cannot replace human empathy, judgment, and mentorship



Calls for ethical, balanced, human-centered integration

Contact detail

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Thank you!!

Questions!

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