



Call for Contributions

1. Inform the Chair

2. Submission URL:

<https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2023+Special>

Please select Track Preference as **OHLSD**

3. Note: For 2023, all events will be held in a hybrid mode: on site or virtual choices (live, prerecorded videos, voiced presentation slides, and .pdf slides). We hope for better times allowing us to return to the traditional on site scientific events. However, we are ready to adapt any which way the conditions dictate.

Special track

OHLSD: Online and Hybrid Learning Spaces Design

Chairs

Assoc. Prof. Dr. Ahmed Mohamed Fahmy Yousef,
Head of the Educational Technology Department, Faculty of Specific Education, Fayoum University, Egypt
ahmed.fahmy@fayoum.edu.eg

Dr. Ahmed Hosny Saleh Metwally,
Smart Learning Institute, Beijing Normal University, China
ahmed.hosny@bnu.edu.cn

Prof. Ronghuai Huang,
Dean of Smart Learning Institute, Beijing Normal University, China
huangrh@bnu.edu.cn

along with

eLmL 2023:

The Fifteenth International Conference on Mobile, Hybrid, and On-line Learning

<https://www.iaria.org/conferences2023/eLmL23.html>

April 24 - 28, 2023 - Venice, Italy

This special track discusses an innovative pedagogical initiative that is currently the subject of ongoing online and hybrid learning spaces design. The COVID-19 pandemic accelerated possibilities for learning to thrive like it never has before – in all types of institutions and at all levels, from kindergarten to higher education. This was done by dismantling hurdles and opposition to hybrid and blended learning models. The learning spaces design and delivery paradigm was created in response to recent changes in the tertiary education landscape, including the need to deal with the challenges of student population growth, the increasing importance of international hiring, and the development of curricula with an international focus. The definition of a learning space and the future function of the traditional learning design in internationalized online and hybrid learning spaces design frameworks address fundamental issues to be raised. This special track aims to bring together the various aspects of online and hybrid learning spaces design, providing a framework for future endless experimental possibilities and applications.

Examples and applications of learning spaces design include - but are not limited to - the **following topics**:

- Instructional design
- Learning design
- Universal Design
- Interaction Design
- Design Thinking and learning
- Learning Experience Design
- Design-based learning

Contribution Types

- Regular papers [in the proceedings, digital library]
- Short papers (work in progress) [in the proceedings, digital library]
- Posters: two pages [in the proceedings, digital library]
- Posters: slide only [slide-deck posted on www.iaia.org]
- Presentations: slide only [slide-deck posted on www.iaia.org]
- Demos: two pages [posted on www.iaia.org]

Important Datelines

Inform the Chair or Coordinator: As soon as you decide to contribute

Submission: March 9 (earlier, better)

Notification: March 27

Registration: April 6

Camera-ready: April 6

Note: The submission deadline is somewhat flexible, providing arrangements are made ahead of time with the chair.

Paper Format

- See: <http://www.iaia.org/format.html>
- Before submission, please check and comply with the editorial rules: <http://www.iaia.org/editorialrules.html>

Publications

- Extended versions of selected papers will be published in IARIA Journals: <http://www.iaiajournals.org>
- Print proceedings will be available via Curran Associates, Inc.: <http://www.proceedings.com/9769.html>
- Articles will be archived in the free access ThinkMind Digital Library: <http://www.thinkmind.org>

Paper Submission

<https://www.iaiasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2023+Special>

Please select Track Preference as **OHLSD**

Registration

- Each accepted paper needs at least one full registration, before the camera-ready manuscript can be included in the proceedings.
- Registration fees are available at <http://www.iaia.org/registration.html>

Contact

Chairs:

Ahmed Mohamed Fahmy Yousef, ahmed.fahmy@fayoum.edu.eg

Ahmed Hosny Saleh Metwally, ahmed.hosny@bnu.edu.cn

Ronghuai Huang, huangrh@bnu.edu.cn

Logistics: steve@iaia.org