

Call for Contributions

Inform the Chair: with the Title of your Contribution

Submission URL:

<https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2017+Special>

Please select Track Preference as **MOOC**

Special track

MOOC: Opportunities and Challenges for Successful Massive Open Online Courses in Higher Education

Chair and Coordinator:

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along with

eLmL 2017, March 19 - 23, 2017 - Nice, France

The Ninth International Conference on Mobile, Hybrid, and On-line Learning

<http://www.iaria.org/conferences2017/eLmL17.html>

Today, thousands of Massive Open Online Courses (MOOCs) are designed by elite universities and private learning platforms across over the world. MOOCs have unique features that support a movement toward a vision of lifelong and on-demand learning for those who are working full time or have taken a break from formal education. Despite their popularity and the large scale participation, a variety of concerns and criticism in the use of MOOCs have been raised.

This special track "Opportunities and Challenges for a Successful MOOC in Higher Education" is a space to share lessons learned from working with and on MOOCs, showcase innovations in design, assessment, and implementation, and enable discussions and learning from others working on MOOCs Special in Higher Education. Thus, learning technologies scientist, faculty administrators, MOOC entrepreneurs, video designer, and founders are welcomed to attend and engage in a discussion with eLmL participants about their work.

Topics include but are not limited to:

- Use of open badges for certification
- Cross-disciplinary MOOCs
- Recommender systems
- Personalization in MOOCs
- Blended MOOCs
- Usability for MOOC environments
- Open pedagogy and open educational practices
- Tools for collaboration, feedback, testing and content delivery
- Video development with a special focus on MOOCs
- Observation of the learning process: reflexivity, traces semantics, sharing and reusing learning experience
- Novel pedagogical processes with MOOCs
- Key research challenges
- MOOC and explore the world of gamification
- A review of the state-of-the-art
- Models supporting the adoption, use, or sustaining of OER in informal learning

Important Datelines

- Inform the Chair: As soon as you decided to contribute
- Submission: ~~January 15~~ **February 10**
- Notification with comments for camera-ready: ~~February 5~~ **February 20**
- Registration: ~~February 20~~ **March 1**
- Camera ready: ~~February 25~~ **March 1**

Contribution Types

- Regular papers [in the proceedings, digital library]
- Short papers (work in progress) [in the proceedings, digital library]
- Posters: two pages [in the proceedings, digital library]
- Posters: slide only [slide-deck posted on www.iaia.org]
- Presentations: slide only [slide-deck posted on www.iaia.org]
- Demos: two pages [posted on www.iaia.org]

Paper Format

- See: <http://www.iaia.org/format.html>
- Before submission, please check and comply with the editorial rules: <http://www.iaia.org/editorialrules.html>

Publications

- Extended versions of selected papers will be published in IARIA Journals: <http://www.iaiajournals.org>
- Print proceedings will be available via Curran Associates, Inc.: <http://www.proceedings.com/9769.html>
- Articles will be archived in the free access ThinkMind Digital Library: <http://www.thinkmind.org>

Paper Submission

<https://www.iaiasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2017+Special>

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Registration

- Each accepted paper needs at least one full registration, before the camera-ready manuscript can be included in the proceedings.
- Registration fees are available at <http://www.iaia.org/registration.html>

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