Stephen White is a senior lecturer at the University of Huddersfield in the School of Human and Health Sciences. Predominantly a member of the team responsible for delivering perioperative practice, Stephen is also involved in many projects related to the integration of technology into teaching and assessment. His MSc research evaluated the process and outcomes when converting a traditional course to an online one, and Stephen is completing a PhD on the Infection Potential of Mobile Technology Used in Healthcare Education/Environment.

He was a core member of the University of Huddersfield team for the ALPS CETL (http://www.alps-cetl.ac.uk/) and was the Project Lead in the Strategic Health Authority-funded development of a Multi-professional Online Mentor Update tool that was based on an original concept he developed within his own School; this has now been implemented across the whole of the Yorkshire and the Humber region in the UK, for 14 healthcare disciplines commissioned from 9 universities. A paper relating to evaluation of this project received a Best Paper award at eL&mL 2011, an extended version of which was submitted to the International Journal On Advances in Life Sciences.

Stephen is very proactive in generating enthusiasm for the use of technology in education, and has delivered staff development sessions on *Productive Use of iDevices*, for colleagues within his own institution. He has since been given the role of Lead for Exploring The Creative Use Of Technology In Teaching within the Division of Acute Care, and is the Technical Lead for the review of all post-registration Continuing Professional Development (CPD) provision within the School.

Stephen was also part of the university team that developed and evaluated a smartphone 'app' for mobile completion of e-portfolios, termed m-portfolio, which has since developed further into an institution-wide m-portfolio initiative, for which he is joint project lead. The outcomes from the evaluation of the initial app project are to be presented at MOBILITY 2011, the First International Conference on Mobile Services, Resources, and Users.

A current 'side project' that Stephen is involved with, is a pedagogical analysis of the use of iPads that have been issued to Occupational Therapy and Politics students, from both student and lecturer perspective.

Stephen has been involved in the international IARIA Conference on Mobile, Hybrid, and On-line Learning (eL&mL) since its start, and has presented, chaired sessions and reviewed submissions due to being on the Technical Programme Committee, and was invited to be a member of the Panel on *eKnowledge and eLearning in Digital Era: Needs and Resources*, at DigitalWorld 2011.

Stephen is also on the Technical Programme Committee for INFOCOMP 2011, The First International Conference on Advanced Communications and Computation, and on the Editorial Advisory Board for "*Integrated Information and Computing Systems for Natural, Spatial, and Social Sciences*" to be published by IGI Global, scheduled for release in 2012.