

## Call for Contributions

### 1. Inform the Chair

### 2. Submission URL:

<https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2022+Special>

Please select Track Preference as **TITPD**

**3. Note:** *For 2022, all events will be held in a hybrid mode: on site or virtual choices (live, prerecorded videos, voiced presentation slides, and .pdf slides). We hope for better times allowing us to return to the traditional on site scientific events. However, we are ready to adapt any which way the conditions dictate.*

Special track

## **TITPD: Teacher Implementation, Training, and Professional Development for Mobile, Hybrid, and Online Learning**

### Chair

Dr. Rachel Van Campenhout  
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along with

## **eLmL 2022 - The Fourteenth International Conference on Mobile, Hybrid, and On-line Learning**

<https://www.iaria.org/conferences2022/eLmL22.html>

June 26, 2022 to June 30, 2022 - Porto, Portugal

While the global pandemic intensified the research focus on online, hybrid, and mobile learning for students, attention must also be paid to how teachers are prepared for teaching and learning in these modes, as well as successful approaches to implementing online educational tools and practices. Whether in primary/secondary education, higher education, or informal learning environments, teachers have incredible influence over student learning. How teachers choose to implement online learning environments and online tools can greatly impact student outcomes. More research on teacher implementation practices is needed to learn how educators can maximize student learning in various learning contexts.

Additionally, how teachers are trained and prepared through professional development influences their implementation practices, confidence, and abilities. Teacher education programs can shift how new teachers work in online, hybrid, and mobile environments and use those tools for tomorrow's students. Professional development strives to continue teacher education on those topics to support teachers in an ever-evolving educational landscape. Research on effective training and professional development for various teaching applications will continue to spread ideas and practices that will support and prepare teachers, in turn supporting the students they teach.

This special track seeks to engage diverse researchers and practitioners on this topic of teacher implementation and teacher preparedness for online, hybrid, and mobile teaching and learning. To encourage a diverse track, there are a range of submission options available.

## Topics include, but not limited to :

- Effective strategies for teaching in online, hybrid, and mobile environments
- Implementation practices for online learning resources and tools
- Teacher training or professional development for using online learning resources and tools
- Teacher training or professional development for teaching in online, hybrid, or mobile environments
- Designing effective teacher training or professional development
- Empirical research studies
- Case studies or qualitative research
- Theoretical approaches for teacher training/professional development or application of theory

## Contribution Types

- Regular papers [in the proceedings, digital library]
- Short papers (work in progress) [in the proceedings, digital library]
- Posters: two pages [in the proceedings, digital library]
- Posters: slide only [slide-deck posted on [www.iaaria.org](http://www.iaaria.org)]
- Presentations: slide only [slide-deck posted on [www.iaaria.org](http://www.iaaria.org)]
- Demos: two pages [posted on [www.iaaria.org](http://www.iaaria.org)]

## Important Datelines

Inform the Chair or Coordinator: As soon as you decide to contribute

Submission: May 12 (earlier, better)

Notification: May 28

Registration: June 7

Camera-ready: June 7

*Note: The submission deadline is somewhat flexible, providing arrangements are made ahead of time with the chair.*

## Paper Format

- See: <http://www.iaaria.org/format.html>
- Before submission, please check and comply with the editorial rules: <http://www.iaaria.org/editorialrules.html>

## Publications

- Extended versions of selected papers will be published in IARIA Journals: <http://www.iaariajournals.org>
- Print proceedings will be available via Curran Associates, Inc.: <http://www.proceedings.com/9769.html>
- Articles will be archived in the free access ThinkMind Digital Library: <http://www.thinkmind.org>

## Paper Submission

<https://www.iaariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2022+Special>

Please select Track Preference as **TITPD**

## Registration

- Each accepted paper needs at least one full registration, before the camera-ready manuscript can be included in the proceedings.
- Registration fees are available at <http://www.iaaria.org/registration.html>

## Contact

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