

Intelligibility of Responsive Webpages: User Perspective

Vanessa Hönig (Presenter)



Faculty of Computer Science

Nuremberg, Germany

email: vanessa_hoenig@gmx.de



Alexander Kröner



Faculty of Computer Science

Nuremberg, Germany

email: alexander.kroener@th-nuernberg.de



Vanessa Hönig (27)

November 2015



Bachelor of Science, Media Computer Science

NUREMBERG INSTITUTE OF TECHNOLOGY

Georg Simon Ohm

As of September 2017



APPLICATION DEVELOPER (I.C.S. Student)

INFOTEAM SOFTWARE AG, Bubenreuth

March 2018



Master of Science, Media Computer Science

NUREMBERG INSTITUTE OF TECHNOLOGY

Georg Simon Ohm

since March 2021



Frontend Developer

U2D VENTARI, Nueremberg

RESEARCH



INTERESTS

- Frontend Development
- User Interface Development
- Usability
- User Experience
- Interaction Concepts

MASTER



THESIS

“Scrutable Responsive Web Design”

- State of the Art (e.g., RWD Methods)
- Market Analysis
- Usability Tests
- RWD Guideline



PAPER

“Intelligibility of Responsive Webpages: User Perspective”

- Usability Tests

Agenda

MOTIVATION

Explanation of the reasons to examine this topic



1

2



RELATED WORK

Basis for the following experiments and results

EXPERIMENTS

Overview of the conducted usability tests



3

4



PREFERENCE-TEST

Usability Test in form of an interview

FIRST-CLICK-TEST

Usability Test in form of the A/B-test concept



5

6



DISCUSSION

Discussion of the findings and Results

Motivation

PROBLEM

Responsive Web Design (RWD) seeks to enhance user experience, but may cause, for instance, a **loss of orientation** [1][2]

GOAL

Investigating **users' mental model of responsive behavior** and compile observations into recommendations for web page designers

APPROACH

Conduct a series of experiments **targeting** various aspects of **responsive behavior**



Related Work

MENTAL



MODELS

Human expectations (or behavioral patterns) relate to so-called “**mental models**”, a central concept of human-computer interaction [3]

- Abstract models are build based on **personal experiences** [4]
- Quick interpretation and reaction to **external** and **internal** events is possible [4]



A user's mental model of the **presentation and interaction of a website** can support understanding and operation [5][6]



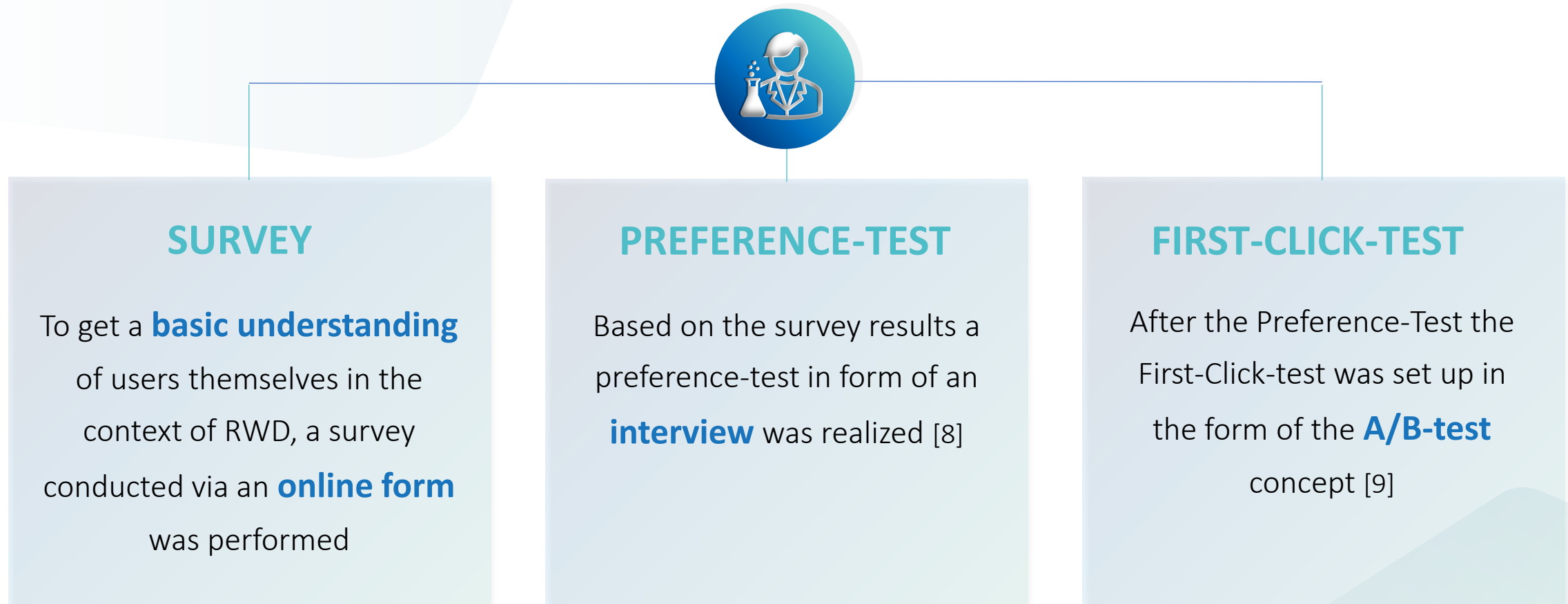
People have **no access** to their mental model [7]



2



Experiments



3



Preference-Test

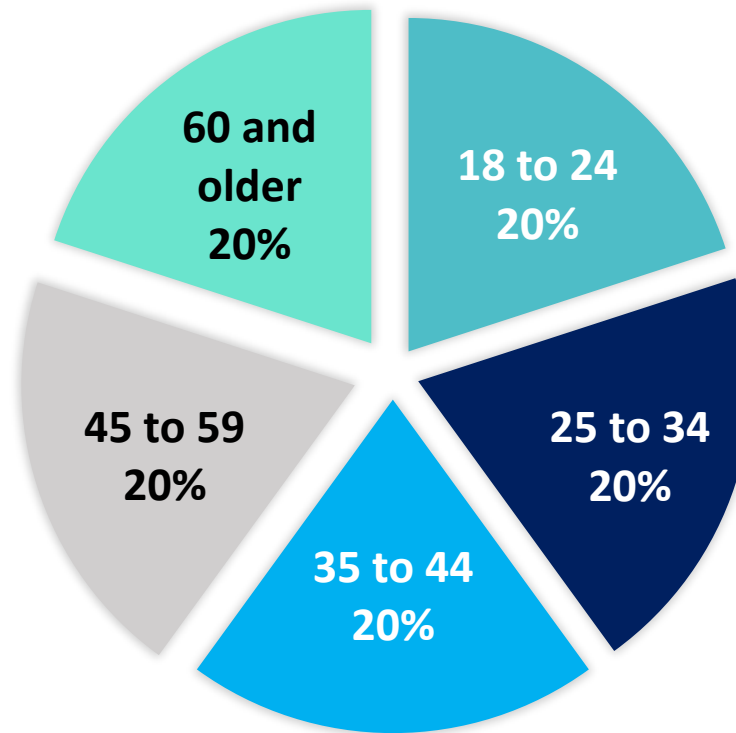
- Conducted in real form

→ Small group

20 PARTICIPANTS

- Preference questions about operation, menu, content and layout

→ Supported by illustrations

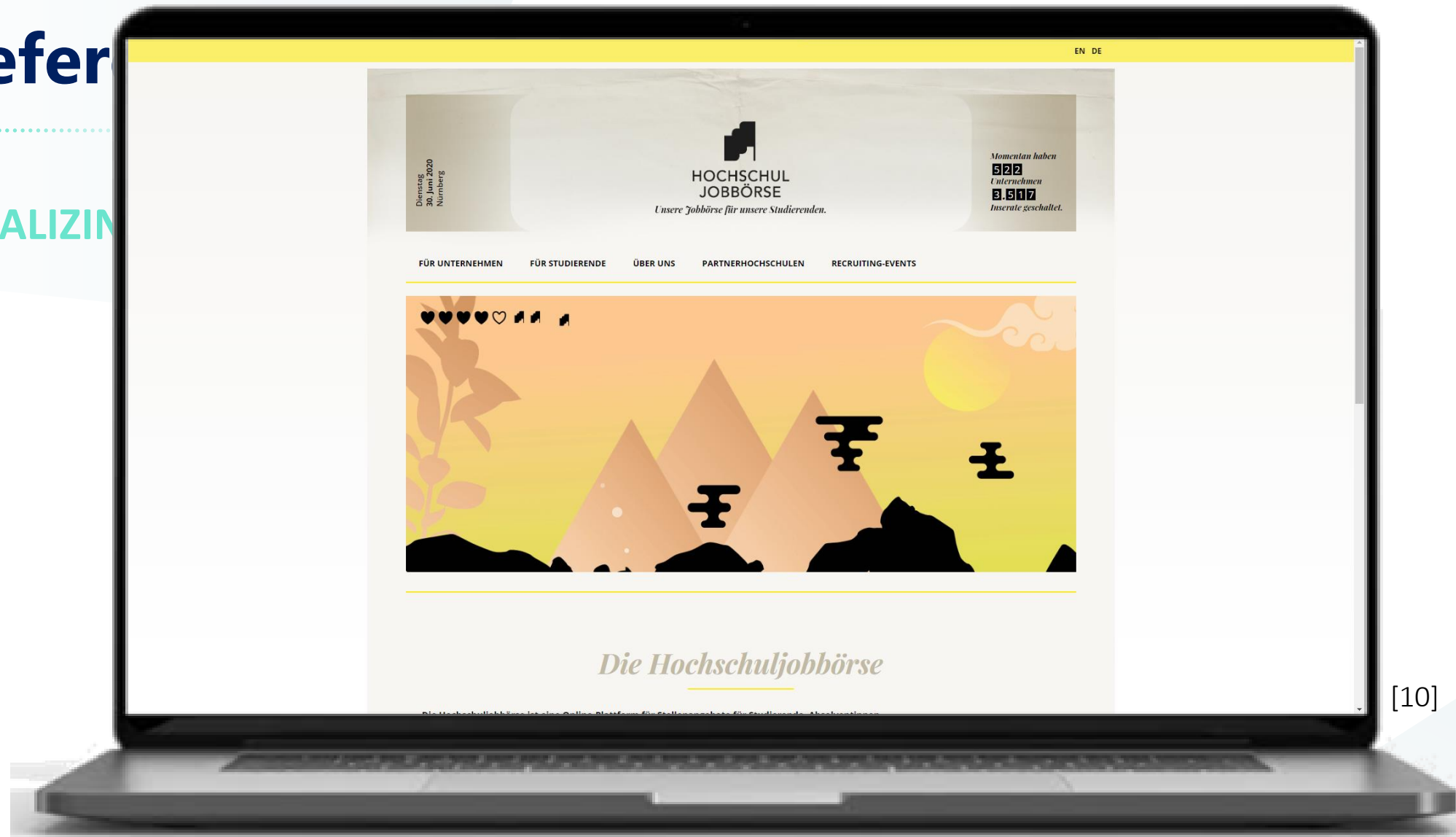


4



Prefer

VISUALIZIN



[10]

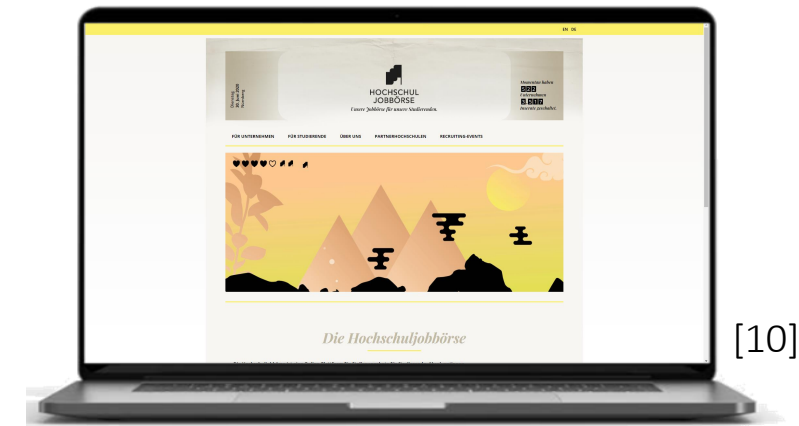


4



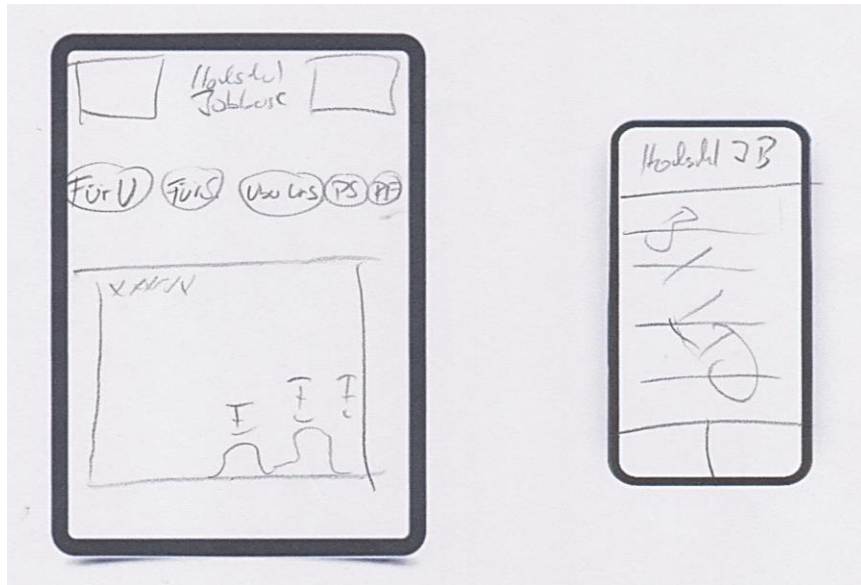
Preference-Test

VISUALIZING WEB USERS' MENTAL MODEL

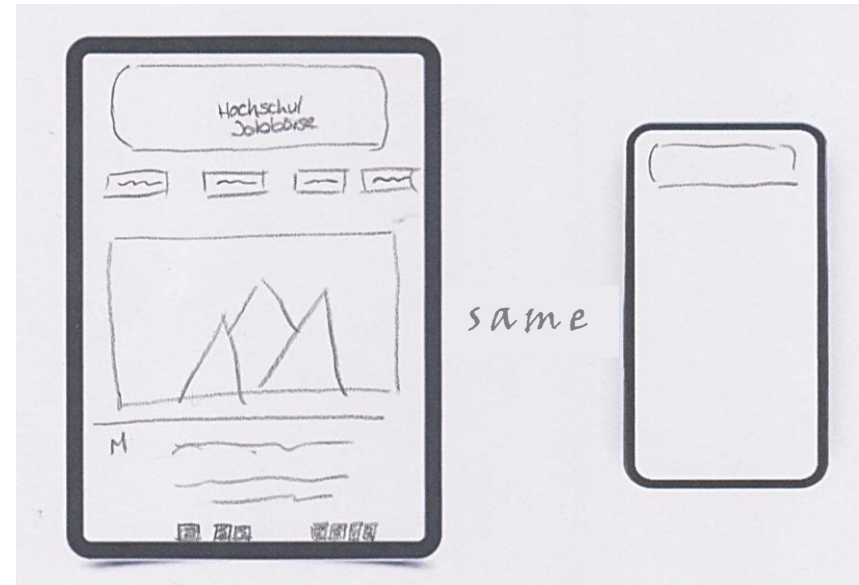


[10]

AGE: 28 | GENDER: male



AGE: 26 | GENDER: female

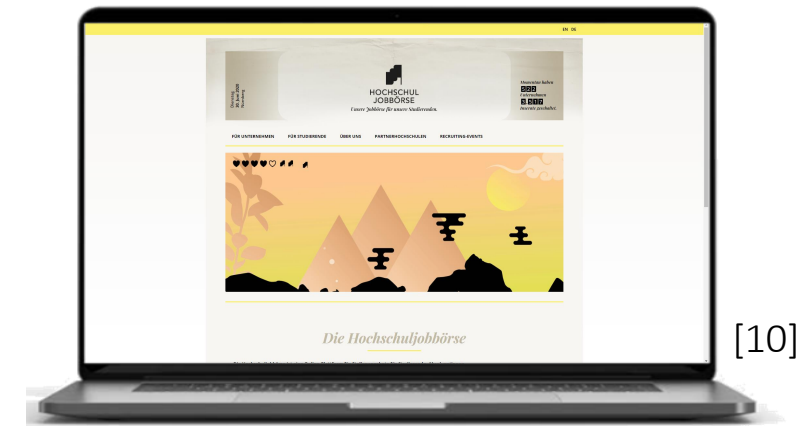


4



Preference-Test

VISUALIZING WEB USERS' MENTAL MODEL

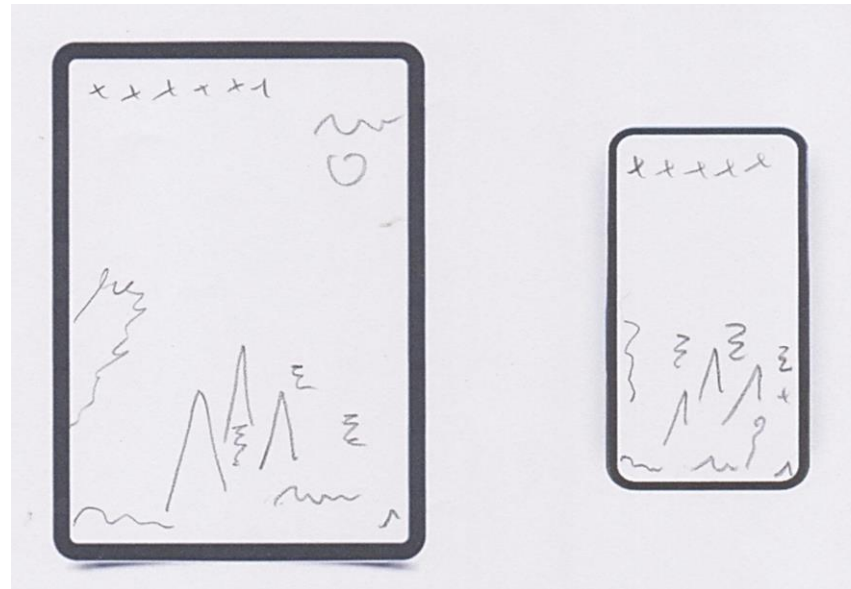


[10]

AGE: 45 | GENDER: female



AGE: 57 | GENDER: female



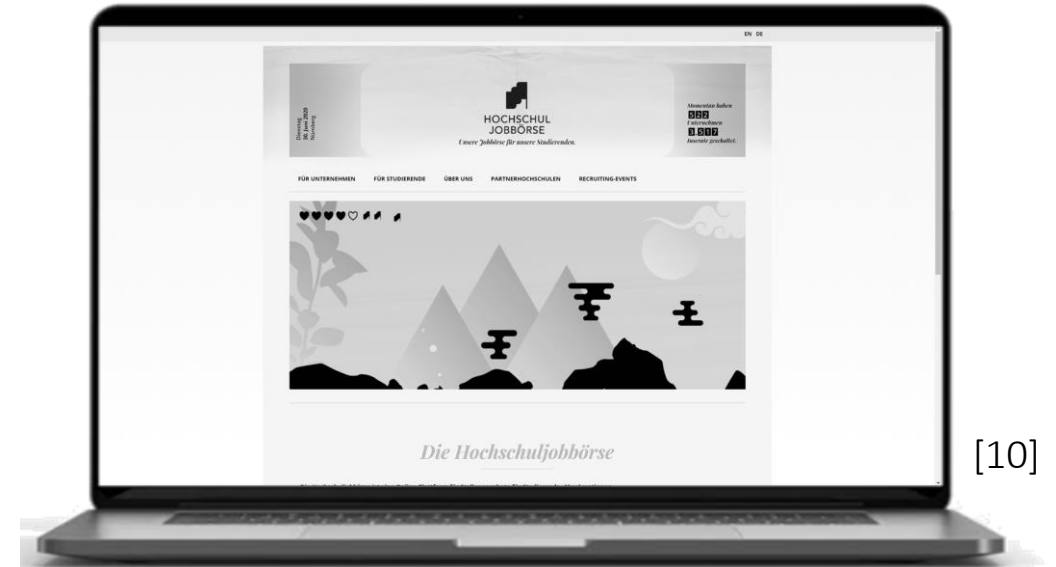
4



Preference-Test

VISUALIZING WEB USERS' MENTAL MODEL

- In contrast to **older** test subjects, **younger test persons** are aware of the entire webpage
 - may relate to human **brain evolution**:
 - An impact on the executive function can be expected with increasing age [11]
 - Like control of attention = used to perceive external stimuli [11]
 - Some stimuli are noticed instinctively; others require awareness and attention [11]



Assumption: triggered stimulus of the image might be too strong for older participants

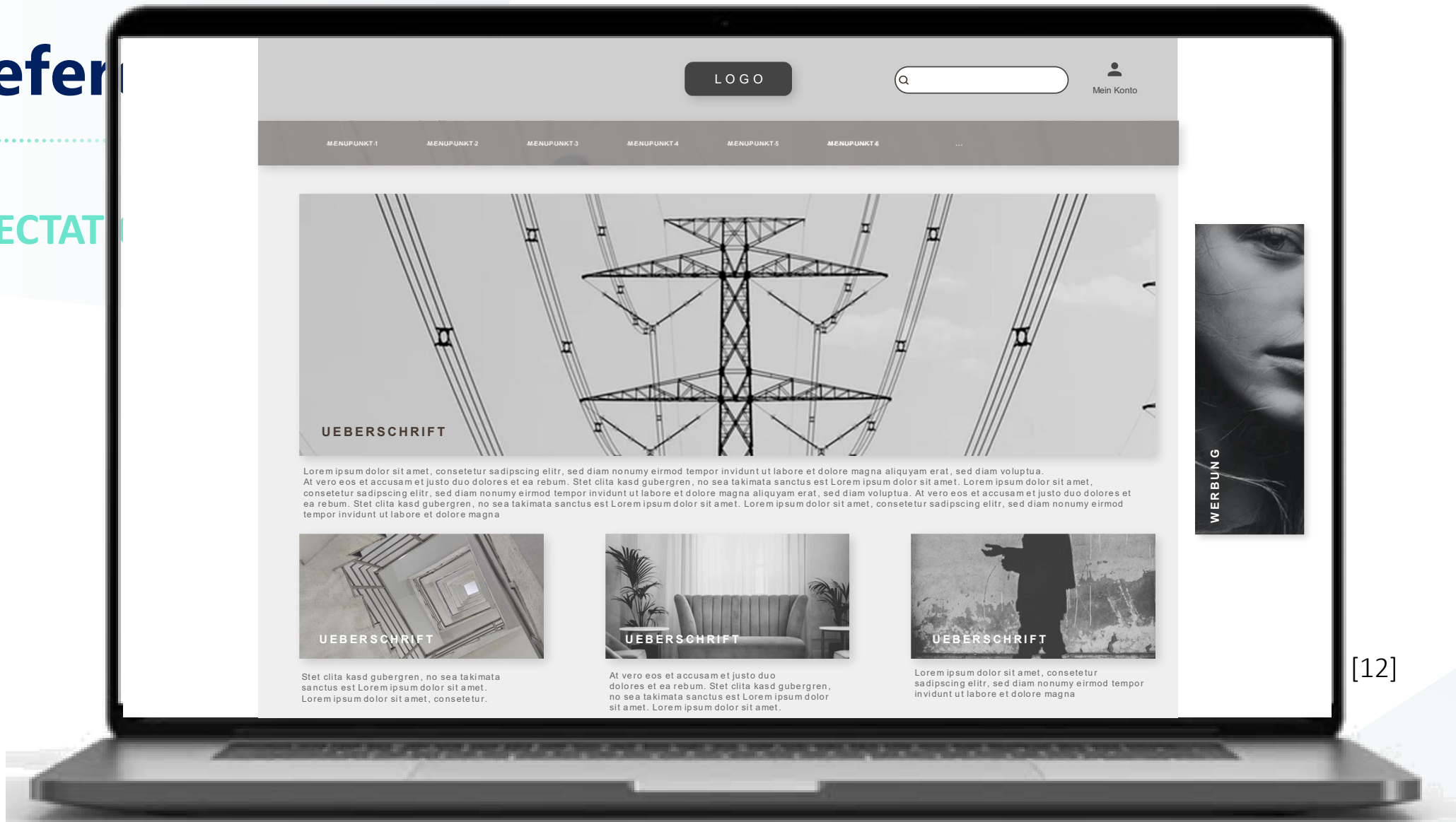


4



Prefer

EXPECTAT



4



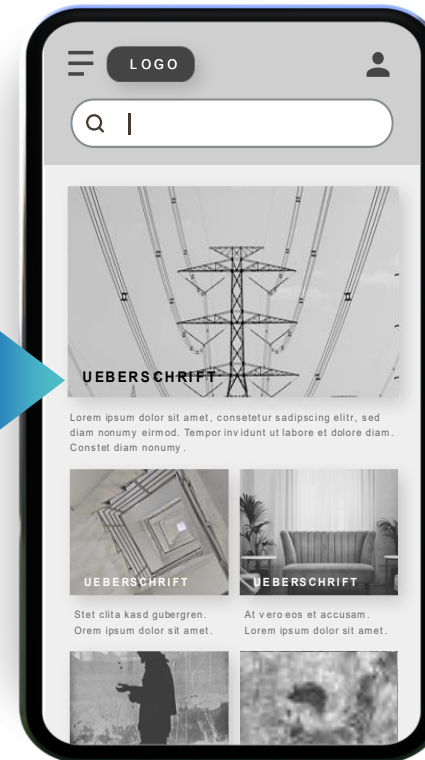
Preferenz-Test

EXPECTATIONS ON CONTENT AND LAYOUT

- Content not shortened
- Only reduced in size so that it fits on the screen area
- Layout completely unchanged



65%



- Content shortened
- Changed Layout
- Cropped Images
- Customized Menu



[12]

[12]



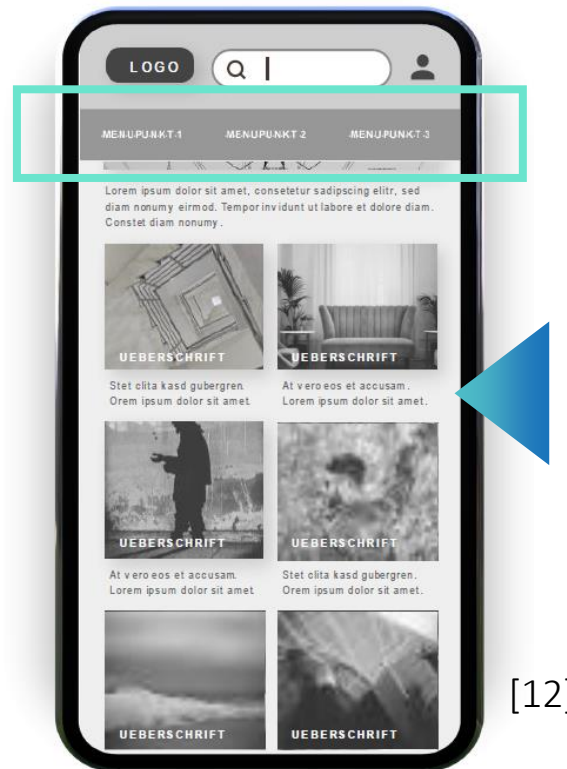
4



Preferenz-Test

EXPECTATIONS ON MENU

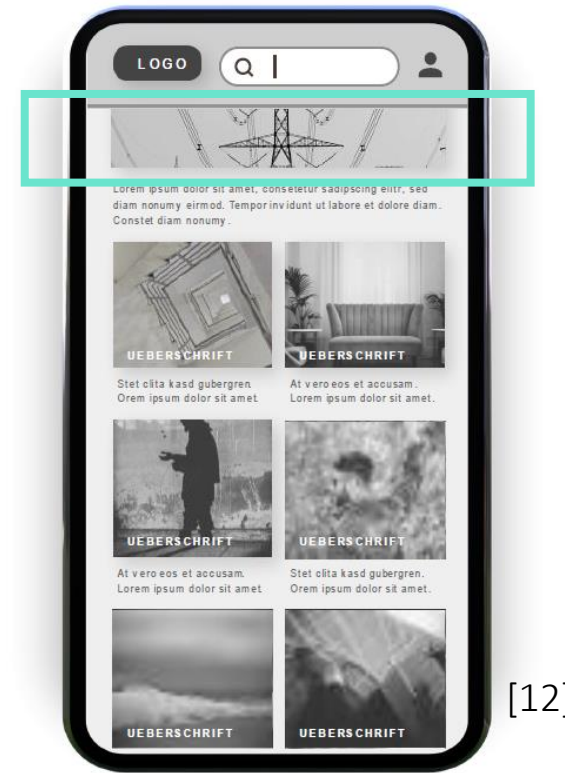
Fixed Menu



[12]

98%

No fixed Menu



[12]



4

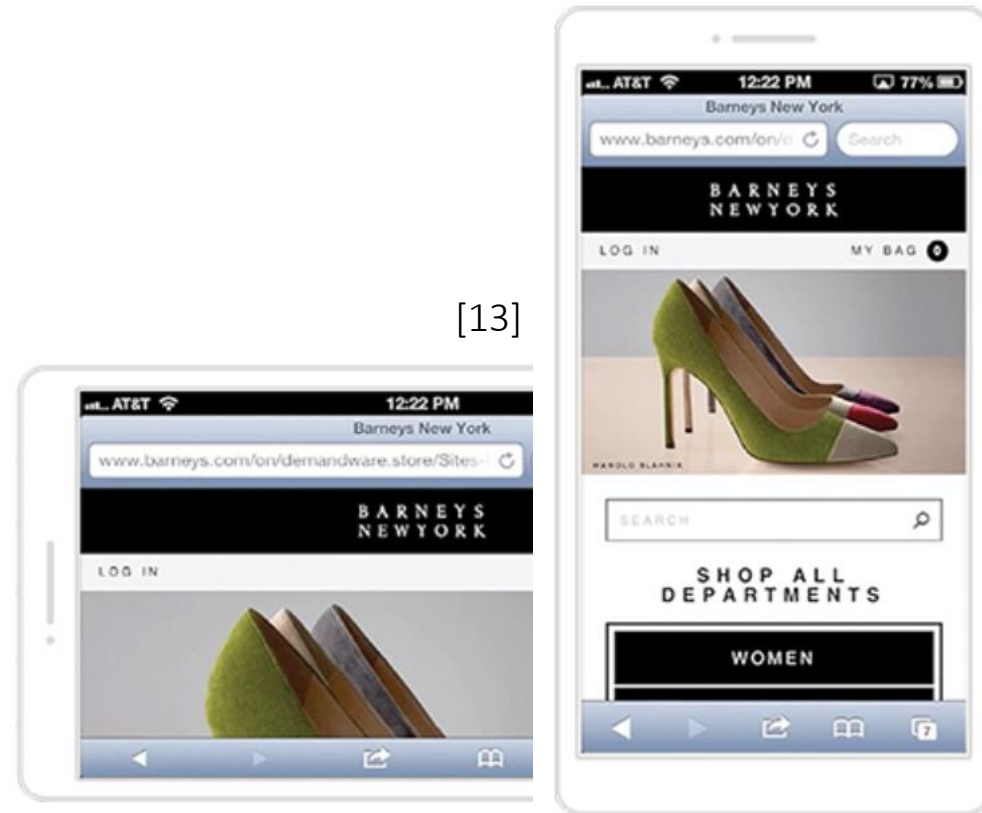


Preferenz-Test

EXPECTATIONS ON MENU

- for **smaller displays**, menu fixation can be **counterproductive**
 - browser buttons require a lot of screen space
 - Reduced area for **displaying** the content [13]
 - **Interactions** may become harder to perform [13] (→ Fat Finger Problem [14])

Recommendation: avoiding fixation of menus on small displays



tent/
lling area



4



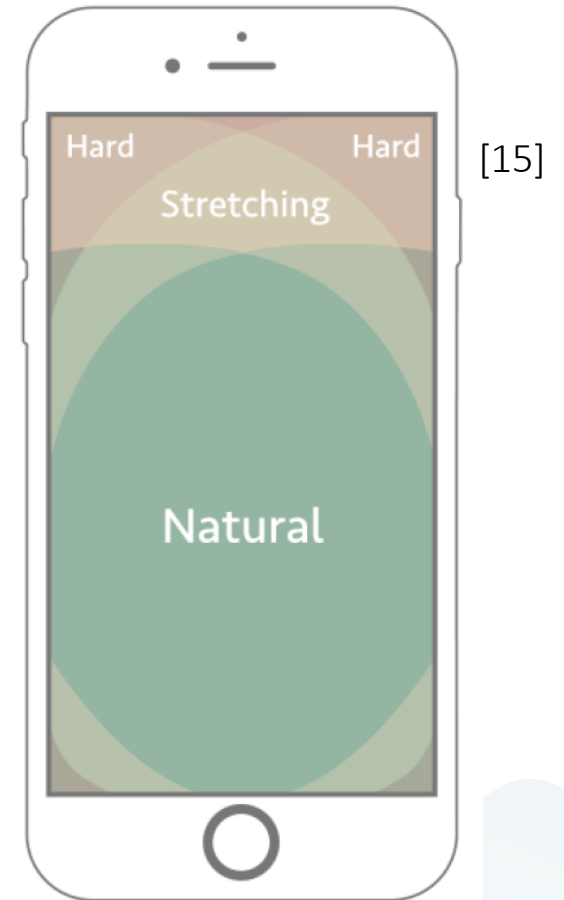
Preferenz-Test

THUMB ZONE

The **lower part of the screen** can be reached without problems by the user. [13]

Based on this so called “thumb zone” website should be designed according to the principle “**content over control**”. [13]

Assumption: Place the menu in the thumb zone, i.e. the lower half of the screen.

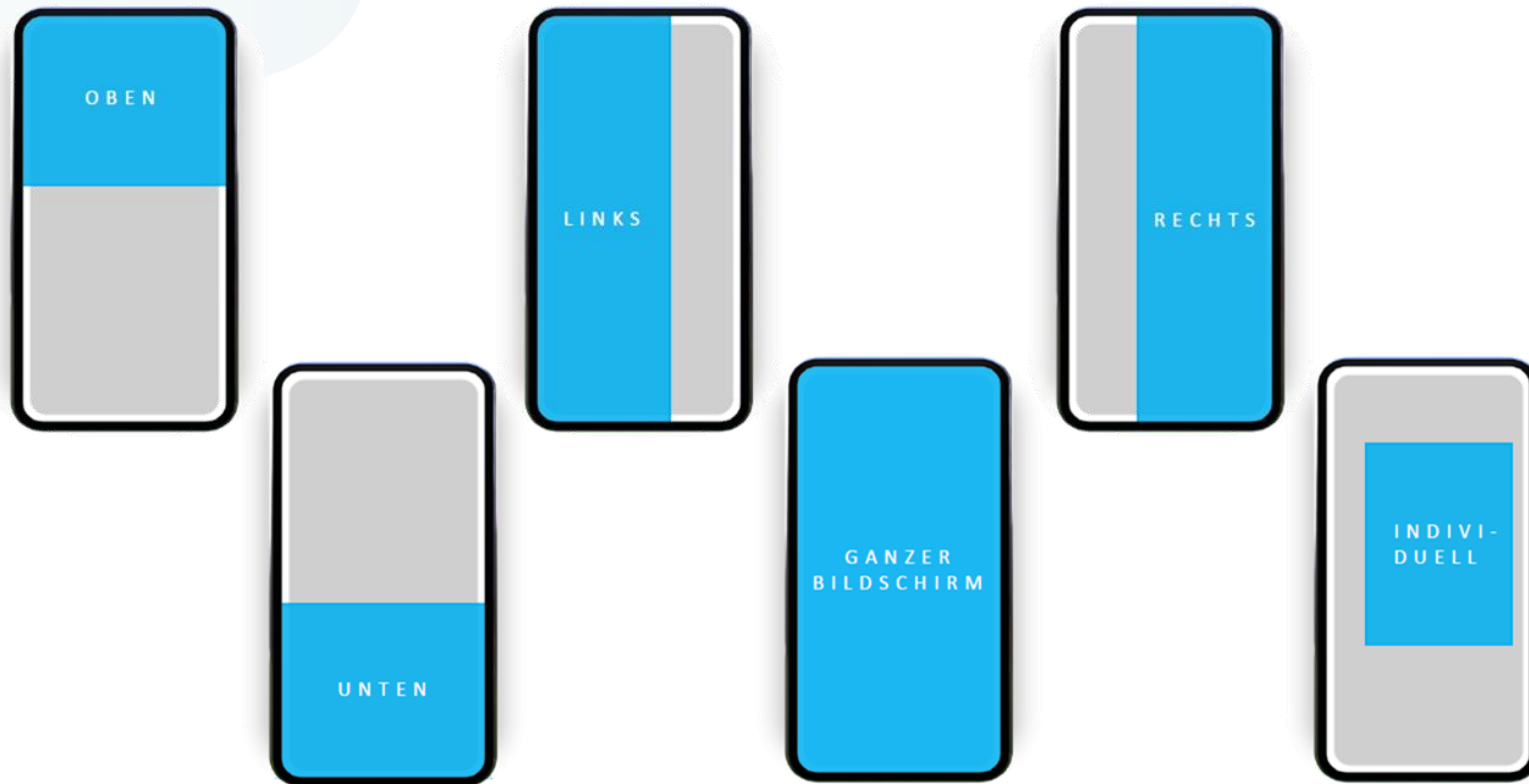


4



Prferenz-Test

THUMB ZONE



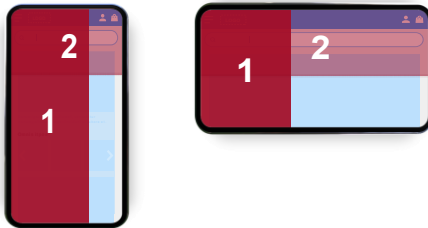
4



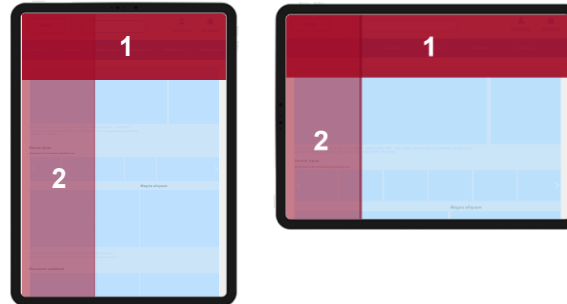
Preferenz-Test

THUMB ZONE

SMARTPHONE

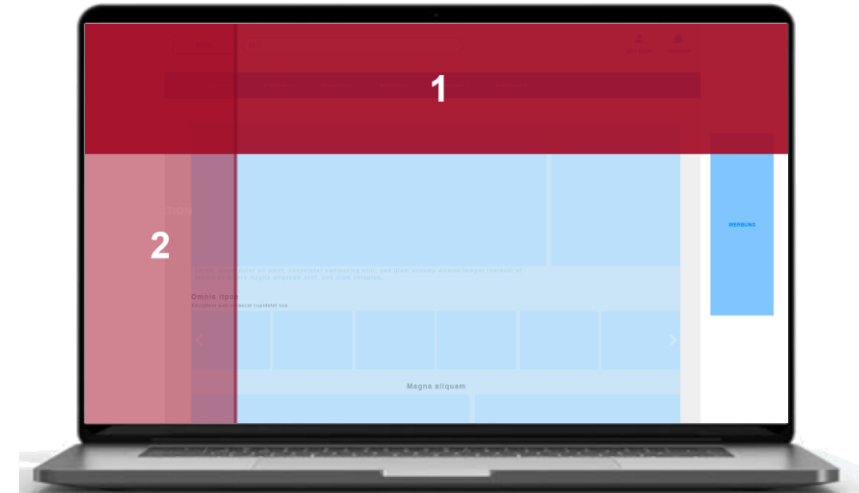


TABLET



Recommendation: Place the menu on the top or left side

DESKTOP



4

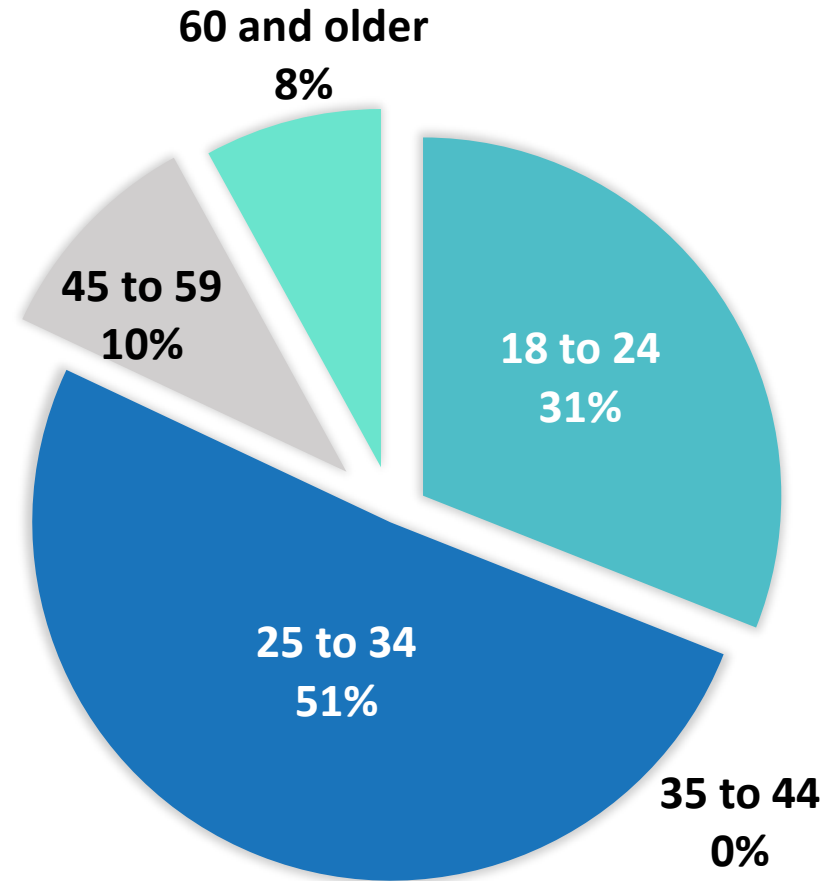


First-Click-Test

- Performed via an online web interface
 - set up in the form of the A/B-test concept

50 PARTICIPANTS

- Participants should find and click on specific elements on a webpage
 - Desktop and Smartphone



5



First-Click-Test

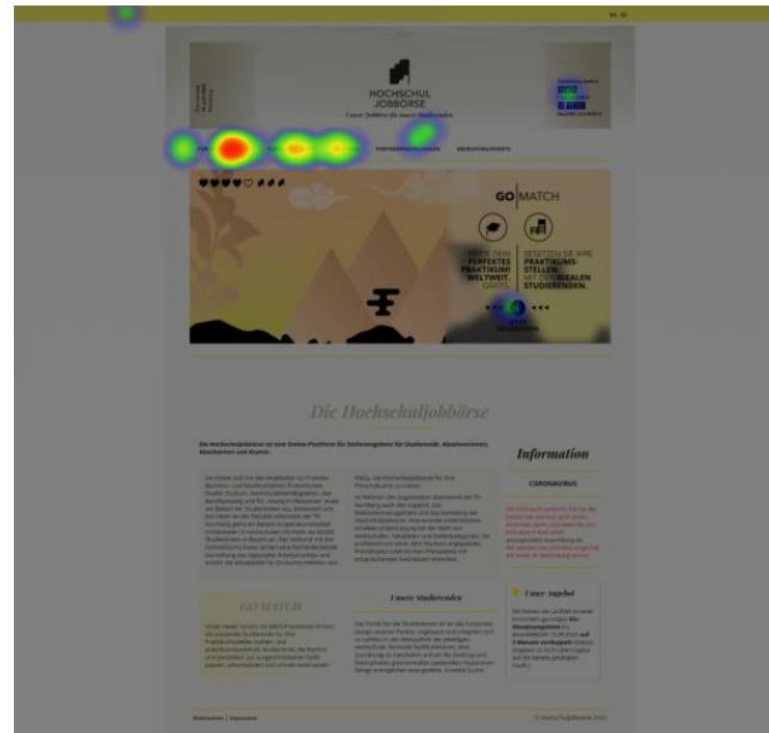
RIGHT AMOUNT OF INFORMATION

Task

Where is the menu?

→ Respondents in version A found the **menu 5 seconds** faster than the respondents in version B

[10]



Version A

[10]



Version B



5



14

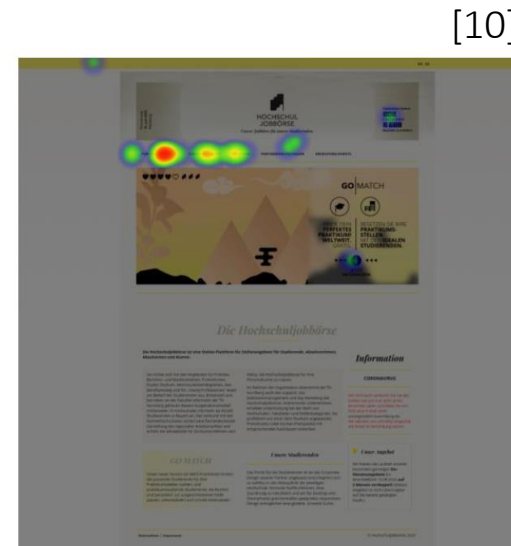
First-Click-Test

RIGHT AMOUNT OF INFORMATION

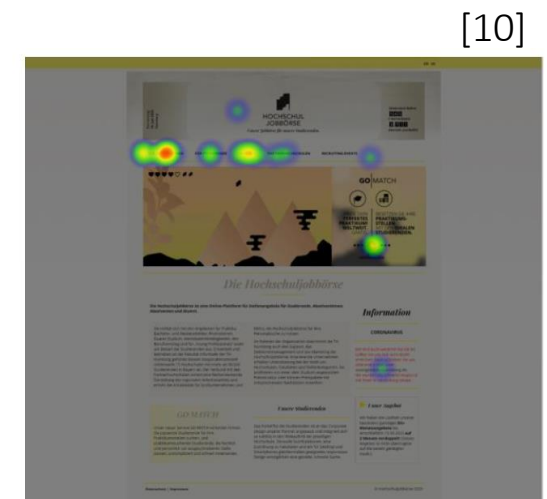
- Due the compression in Version B, more elements are visible on one display area
 - viewer may be flooded with information, which influences the information processing
- With increasing information input, the performance of human information processing increases linearly up to a threshold value [16]
 - Above this threshold, however, performance degrades dramatically [16]



Avoiding information overload should **not** result in **too less** displayed **information**



Version A



Version B

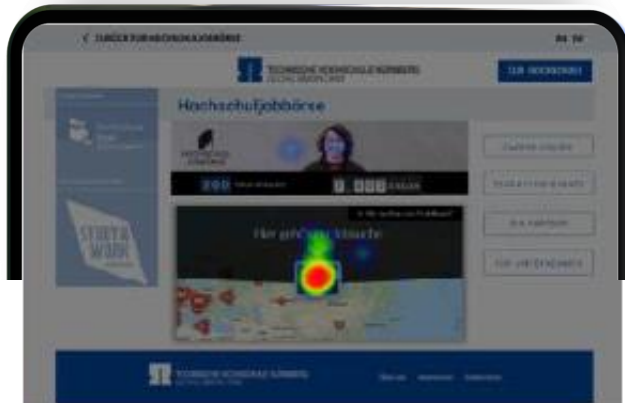


5



First-Click-Test

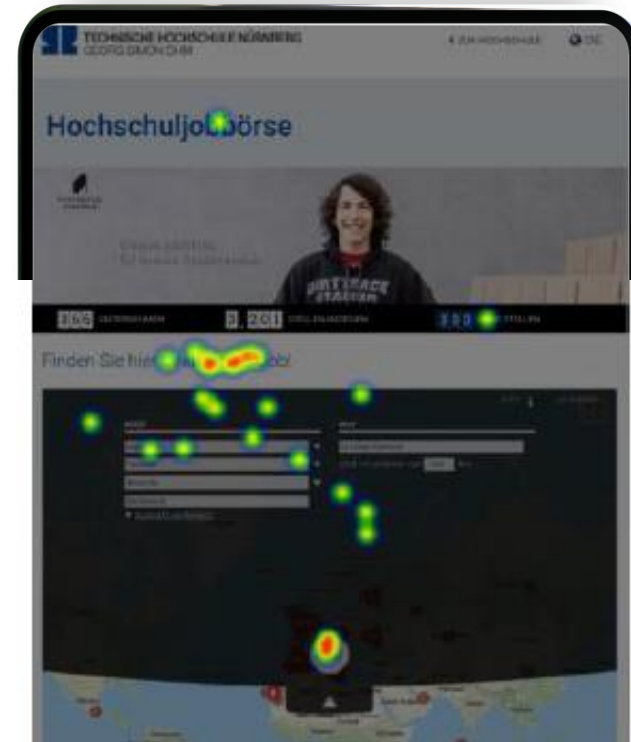
RIGHT AMOUNT OF INFORMATION



[10]

More Information

Faster (on average 3 seconds) and more precise response



[10]

Less Information

Slow (on average 5 seconds) response and dispersed clicks



5

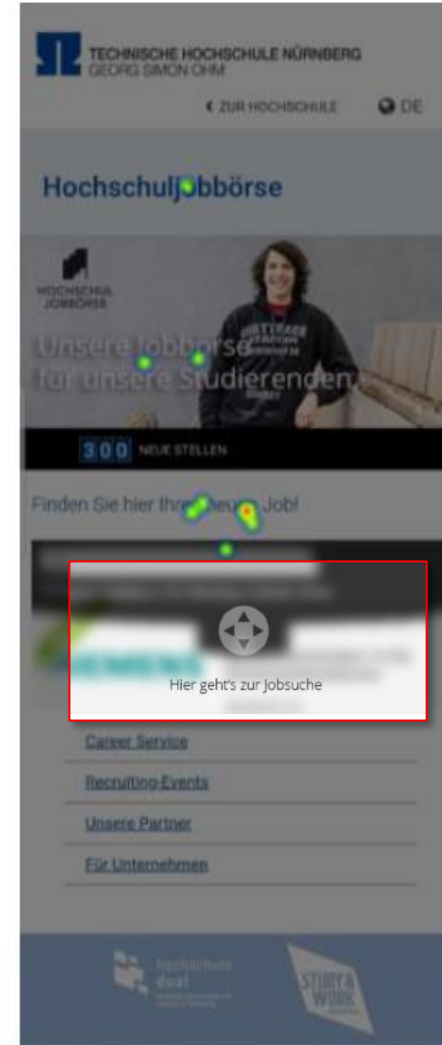


First-Click-Test

ORIENTATION AND RECOGNITION

- If the user can process the information presented more quickly, he or she will also orientate faster on the website [16]
 - Users found the desired element on the right site 5 times faster and more precise
- Following web design conventions
 - For example, buttons should be designed as rectangles with a three-dimensional appearance [17]

[10]




[10]

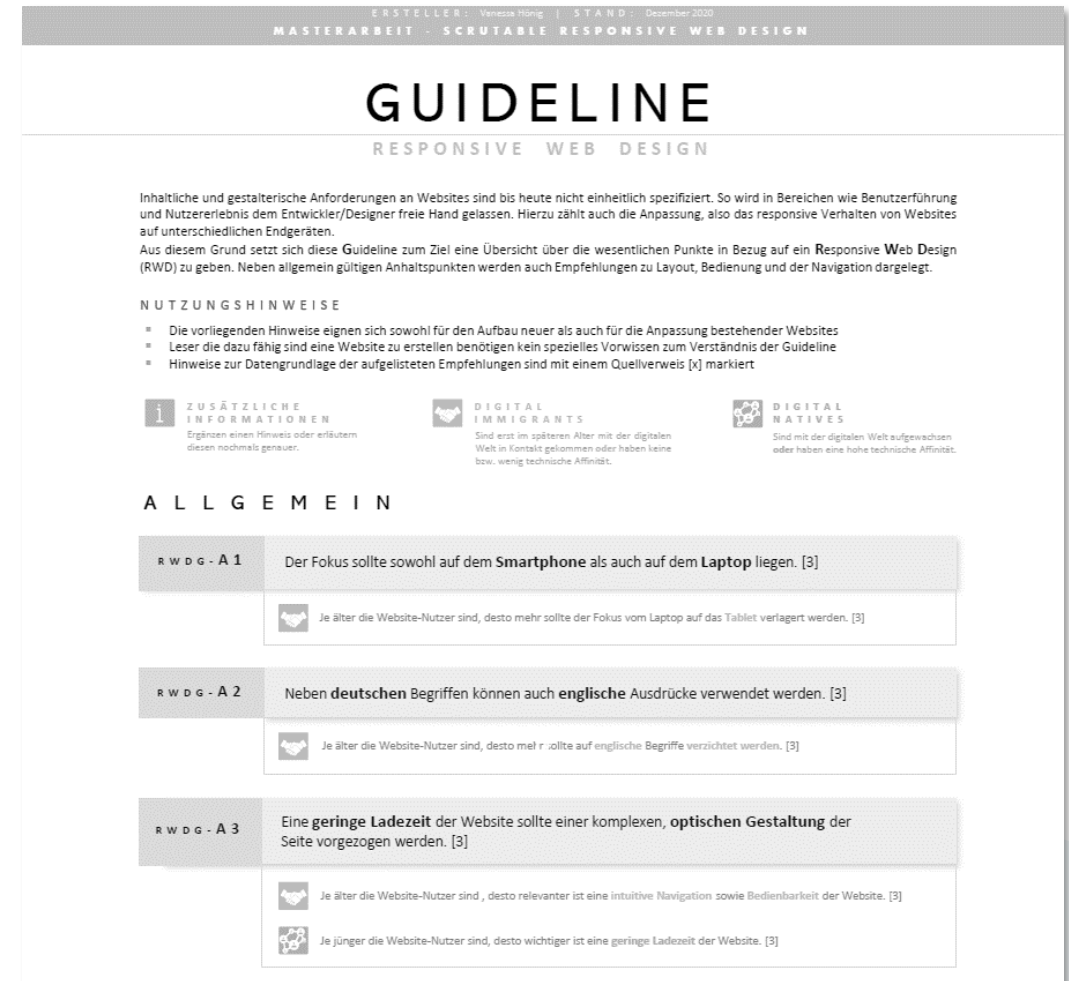


5



Discussion

- Results obtained in a series of experiments provide insights to the **relation between adaption of webpages and human cognition**
 - Test results usually differed due to **age groups** (respectively digital immigrants and digital natives)
-  No standard or rules that always stick can be established for RWD



Discussion

LIMITS

- Only **German participants** have taken part in the test
- The results are based on purely **visual experiments** and **theoretical questions**
- **Responsiveness** should **not** be considered as an **isolated variable** when assessing the general user-friendliness of a website

FUTURE WORK

- Which **functions** are relevant for the web user and which degree of functional scope promotes usability?
- **User studies** should be conducted on a regular basis to keep the hints up to date and thus ensure **continuous** usability



6



Conclusion - Intelligibility of Responsive Webpages: User Perspective

MOTIVATION

- RWD **lack of usability**, for instance, orientation [1][2]
- Users' **mental model** as recommendations
- Experiments targetting various **aspects of responsive behavior**

APPROUCH

- Execution of various **usability tests**: Survey, Preference-Test and First-Click-Test
 - preference-test in form of an **interview**
 - First-Click-Test set up in form of the **A/B-test** concept

RESULTS

- Differed due to **age groups**
- web site that should **look "the same"** on different devices – users do not notice small adaptations
- All results are summarized in a **RWD-Guidline** (not included in the paper)

Thank you for your attention!

Vanessa Hönig (Presenter)



TECHNISCHE HOCHSCHULE NÜRNBERG
GEORG SIMON OHM

email: vanessa_hoenig@gmx.de

Alexander Kröner



TECHNISCHE HOCHSCHULE NÜRNBERG
GEORG SIMON OHM

email: alexander.kroener@th-nuernberg.de



References

- [1] B. V. Usabilla, “User Experience Report: Is Responsive Design the Answer to the Growth in Mobile Devices?,” 2014. [Online]. Available from: <https://usabilla.com/blog/user-experience-report-responsive-design-answer-growth-mobile-devices/> [retrieved: 03/10/2021].
- [2] N. B. Sarter, D. D. Woods, and C. E. Billings, “Automation Surprises,” in Savendy, G. (Ed.), Handbook of Human Factors and Ergonomics (2nd Ed.), Wiley, NY, USA, 1997.
- [3] J. Nielsen, “Mental models,” Nielsen Norman Group, 2010. [Online]. Available from: <https://www.nngroup.com/articles/mental-models/> [retrieved: 09/01/2021].
- [4] S. P. Roth, A. N. Tuch, E. D. Mekler, J. A. Bargas-avila, and K. Opwis, “Location matters, especially for non-salient features—an eye-tracking study on the effects of web object placement on different types of websites,” International Journal of Human-Computer Studies, vol. 71, no. 3, pp. 228–235, ELSEVIER, 2013.
- [5] L. Fischer, “Mental models as a central concept in the field of usability,” netnodeblog.de, 2019. [Online]. Available from: <https://www.netnode.ch/blog/mentale-modelle-im-bereich-usability> [retrieved: 09/01/2021].
- [6] A. Cooper, “About Face: The Essentials of Interaction Design,” John Wiley & Sons, Inc., 2014.
- [7] G. Dedre and L. S. Albert, “Mental Models”, Psychology Press, 1983.
- [8] K. Klingsieck, “research in the internship semester - test procedures/tests.” blogs.uni-paderborn.de, 2015. [Online]. Available from: <https://blogs.uni-paderborn.de/fips/category/durchfuehrung/befragung/> [retrieved: 09/01/2021]
- [9] E. Dixon, E. Enos, and S. Brodmerkle, “A/b testing,” FMR LLC, 2011.

References

- [10] Composed of TH Nuremberg, “Hochschuljobbörse - our job portal for our students,” 2020. [Online]. Available from: <https://www.hochschuljobboerse.de/> [retrieved: 09/01/2021].
- [11] A. M. Fjell and K. B. Walhovd, “Structural brain changes in aging: courses, causes and cognitive consequences,” Rev Neurosci, 2010.
- [12] Composed of Unsplash, “The internet’s source of freely-usable images,” Unsplash Photos for everyone, 2020. [Online]. Available from: <https://unsplash.com/> [retrieved 09/01/2020]
- [13] J. Clark, “Designing for Touch”, A Book Apart, 2016.
- [14] K. Butz, “Human-Machine Interaction,” Ludwig-Maximilians-Universität-München, 2019. [Online]. Available from: http://www.medien.ifi.lmu.de/lehre/ss19/mmi1/slides/mmi_17_Touch-UI.pdf. [retrieved: 15.09.2021]
- [15] S. Ingram, “The thumb zone: Designing for mobile users,” smashmagazine.com, 2016. [Online]. Available from: <https://www.smashingmagazine.com/2016/09/the-thumb-zone-designingfor-mobile-users/> [retrieved: 19.08.2020]
- [16] M. Volnhals and B. Hirsch, “Information overload and controlling,” Controlling & Managment, vol. 52, pp. 50–57 2008.
- [17] H. Loranger, “Beyond blue links: Making clickable elements recognizable,” Nielsen Norman Group, 2015. [Online]. Available from: <https://www.nngroup.com/articles/clickable-elements/> [retrieved: 09/01/2021].
- [18] V. Hönig, “Scrutable Responsive Web Design,” Technical University Nuremberg, Faculty Computer Science, 2020