Call for Contributions
1. Inform the Chair: with the Title of your Contribution
2. Submission URL:
https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2019+Special
Please select Track Preference as **TecP-BLearn**

<div align="center">

Special track

TecP-BLearn: Technology Project-Based Learning in K-12 and Beyond

Chair and Coordinator

Doctorate Candidate Lori Grata, Duquesne University-Pittsburgh, USA
Director of Community Engagement, Yellow Wood Academy- Seattle, USA
gratal@duq.edu

along with

eLmL 2019, The Eleventh International Conference on Mobile, Hybrid, and On-line Learning
http://www.iaria.org/conferences2019/eLmL19.html
February 24 - 28, 2019 - Athens, Greece

</div>

Exploring through hands-on learning can be argued to have an effect on students of all ages. With technology spanning the educational system and with agencies like ISTE and common core standards within the United States providing teachers with technological standards demonstrate the progression of technology within the public/private school system. Teaching student with applied technology can assist with students building a network of abilities that can assist them later in life. With technology becoming more of an influence on students learning, it is important that educators everywhere find ways to integrate the technology into their lessons.

Project-based learning is a hands-on application based learning method. Technology project-based learning influences student and educators to look at the technology driven world and build a hands-on knowledge base around. Technology project-based learning can assist students with seeing school and the real world a co-existing entity which then can have an impact on their college choices, experiences within the educational system, and careers in the future. Students can learn to work in group with other students successfully in order to collaborate towards common goal.

The goal for educators is to build lifelong learners after they leave the classroom. Making education enjoyable can be a strong first step. Within K-12, educators can build off students' interest and create lessons by physically doing. By intergrading technology into core and noncore classes or make technology the driving force, schools are attempting to prepare their students for the technology driven world and create digital citizens. Technology project-based learning may be impactful to students choosing a college major. Creating a group work opportunity with both genders may give students the opportunity to see the value in learning as well as see that there is no gender advantage to technology. Creating an atmosphere that delivers a fun collaborate way to learn can be impactful on students in any age group.

The topics encompass, but not limited to:

- Technology project-based learning and foreign languages

- Technology project-based learning within K-12
- Technology project-based learning and core K-12 subjects
- Computer based learning
- Design thinking
- Gender equality using technology project-based learning
- Standard based learning (ISTE)
- Digital citizenship
- Digital storyboards
- Digital portfolios K-12 and beyond
- Social Media learning

Contribution Types

- Regular papers [in the proceedings, digital library]
- Short papers (work in progress) [in the proceedings, digital library]
- Posters: two pages [in the proceedings, digital library]
- Posters: slide only [slide-deck posted on www.iaria.org]
- Presentations: slide only [slide-deck posted on www.iaria.org]
- Demos: two pages [posted on www.iaria.org]

Important Datelines

- Inform the Chair: As soon as you decided to contribute
- Submission: Jan 08, 2019
- Notification: Jan 23, 2019
- Registration: Feb 03, 2019
- Camera-ready: Feb 03, 2019

Note: These deadlines are somewhat flexible, providing arrangements are made ahead of time with the chair.

Paper Format
- See: http://www.iaria.org/format.html
- Before submission, please check and comply with the editorial rules: http://www.iaria.org/editorialrules.html

Publications
- Extended versions of selected papers will be published in IARIA Journals: http://www.iariajournals.org
- Print proceedings will be available via Curran Associates, Inc.: http://www.proceedings.com/9769.html
- Articles will be archived in the free access ThinkMind Digital Library: http://www.thinkmind.org

Paper Submission
https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2019+Special
Please select Track Preference as **TecP-BLearn**

Registration
- Each accepted paper needs at least one full registration, before the camera-ready manuscript can be included in the proceedings.
- Registration fees are available at http://www.iaria.org/registration.html

Contact
Chair: Lori Grata, gratal@duq.edu
Logistics: steve@iaria.org