Call for Contributions
1. Inform the Chair: with the Title of your Contribution
2. Submission URL:
https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2019+Special
Please select Track Preference as **SALCHA**

<center>

Special track

SALCHA: Structural Alignment of Learning Channels

Chair and Coordinator

Prof. Dr. Herwig Mannaert, University of Antwerp, Belgium
herwig.mannaert@uantwerpen.be

along with

eLmL 2019, The Eleventh International Conference on Mobile, Hybrid, and On-line Learning
http://www.iaria.org/conferences2019/eLmL19.html
February 24 - 28, 2019 - Athens, Greece

</center>

The world has seen a meteoric rise in the production and use of learning-related videos, and even entire learning channels, on both public networks and private educational or corporate networks. Though the advantages for both organizations and individuals or end-users have been widely praised, the structural alignment of such learning channels remains challenging in various ways.

In order to be successful in a corporation or educational institution, learning channels need to gather support from policy makers, and buy-in from both teachers and learners. Therefore, the pedagogical or learning outcomes of the learning channel need to be structurally aligned with the goals of the policy makers. And while the students need to experience as much added value as possible when using the learning channel, the teachers need to experience as least additional effort as possible creating content. Moreover, the digital learning channel should not compete with existing learning methods, like lectures, papers, and books, but should be complementary. This seems to ask for a structural alignment of the learning channel with traditional methods and materials.

The goal of SALCHA is to explore various ways to achieve higher levels of structural alignment between online learning channels and policy makers and goals on the one hand, and between online learning channels and existing methods and materials on the other hand. Possible contributions may include governance mechanisms, educational checklists, engagement workshops, and the encouragement of teacher motivation. Other types of contributions may include embedding mechanisms and modular structures to align learning videos and channels with traditional materials.

The topics encompass, but not limited to:

- Learning channel fundamentals
- Best practices in organizing learning channels
- Gathering executive support and teacher buy-in
- Checklists and scenarios for producing learning videos
- Structural integration of lectures and learning channels

- Modular integration of papers, books and learning videos

Contribution Types

- Regular papers [in the proceedings, digital library]
- Short papers (work in progress) [in the proceedings, digital library]
- Posters: two pages [in the proceedings, digital library]
- Posters: slide only [slide-deck posted on www.iaria.org]
- Presentations: slide only [slide-deck posted on www.iaria.org]
- Demos: two pages [posted on www.iaria.org]

Important Datelines

- Inform the Chair: As soon as you decided to contribute
- Submission: ~~Nov 13, 2018~~ Jan 08, 2019
- Notification: ~~Dec 13, 2018~~ Jan 23, 2019
- Registration: ~~Dec 27, 2018~~ Feb 03, 2019
- Camera ready: ~~Jan 10, 2019~~ Feb 03, 2019

Note: These deadlines are somewhat flexible, providing arrangements are made ahead of time with the chair.

Paper Format
- See: http://www.iaria.org/format.html
- Before submission, please check and comply with the editorial rules: http://www.iaria.org/editorialrules.html

Publications
- Extended versions of selected papers will be published in IARIA Journals: http://www.iariajournals.org
- Print proceedings will be available via Curran Associates, Inc.: http://www.proceedings.com/9769.html
- Articles will be archived in the free access ThinkMind Digital Library: http://www.thinkmind.org

Paper Submission
https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2019+Special
Please select Track Preference as **SALCHA**

Registration
- Each accepted paper needs at least one full registration, before the camera-ready manuscript can be included in the proceedings.
- Registration fees are available at http://www.iaria.org/registration.html

Contact
Chair: Herwig Mannaert: herwig.mannaert@uantwerpen.be
Logistics: steve@iaria.org