

# ACHI 2010 Panel

## Digital Society Trends: New Forms of Machine-Human Interactions

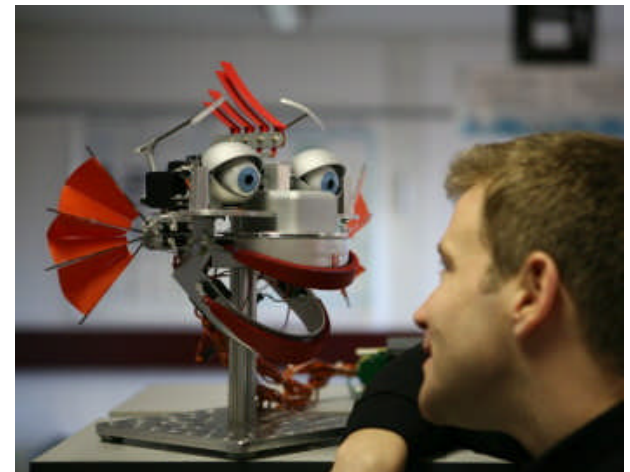
### Panelists

- Bernd Radig
- Timothy Coles
- Claudia Zapata Del Rio
- Lindsay Grace
- Jose Rouillard

## Bernd Radig

- Professor
- Technische Universität München
- Fakultät für Informatik
- + Research Cluster "Cognition for Technical Systems"

- image sequence understanding
- analysis of facial expressions
- classify the emotional state of humans
- multimodal unstructured dialogue  
between humans and autonomous robots
- multi joint action - humans and robots



© Kolja Kühnlenz

## Timothy Coles

- Researcher
- Bangor University, Wales
- + Istituto Italiano di Tecnologia, Genova
  
- haptics to enhance medical training simulations
- tactile and force feedback  
in combination with augmented reality
- simulation of palpation for a femoral pulse  
in an interventional reality context



## Claudia Zapata Del Rio

- Auxiliar Professor
- Pontificia Universidad Católica del Perú
- Computer Engineering School
  
- improve the quality of the speech synthesis in Spanish using adaptive automatas
- videogames in education
- speech synthesis in Spanish for the mobiles devices

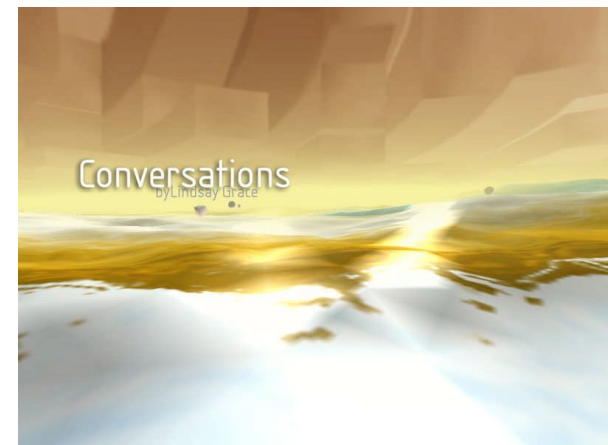
## José Rouillard



- Associate Professor in Computer Science
- University of Lille, France
  
- HCI plasticity, multi-modality, multi-channel interfaces
- mobility and pervasive/ubiquitous computing
- adaptation of human-machine interfaces
- multichannel and multimodal interaction

## Lindsay Grace

- Armstrong Professor of Fine Arts
  - Armstrong Institute for Interactive Media Studies
  - + School of Fine Arts
  - Miami University
- 
- software designs effect user's problem solving models
  - critical gameplay
  - game design
  - alternative interaction design
  - new media art



# ACHI 2010

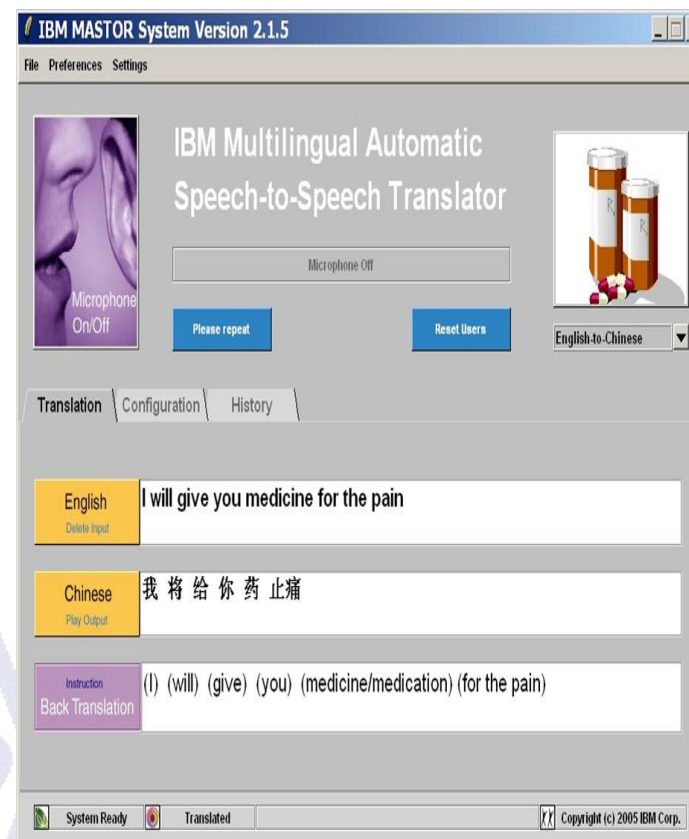
Claudia Zapata  
Pontificia Universidad Católica del Perú  
[zapata.cmp@pucp.edu.pe](mailto:zapata.cmp@pucp.edu.pe)



PONTIFICIA  
**UNIVERSIDAD  
CATÓLICA**  
DEL PERÚ



- Speech to speech translation
- Games





- PC recognizes our feelings
- Help blind people

## MIT Testing Portable Machine to Help the Blind to See

JANUARY 16, 2009



PONTIFICIA  
UNIVERSIDAD  
CATÓLICA  
DEL PERÚ

- Mobile devices

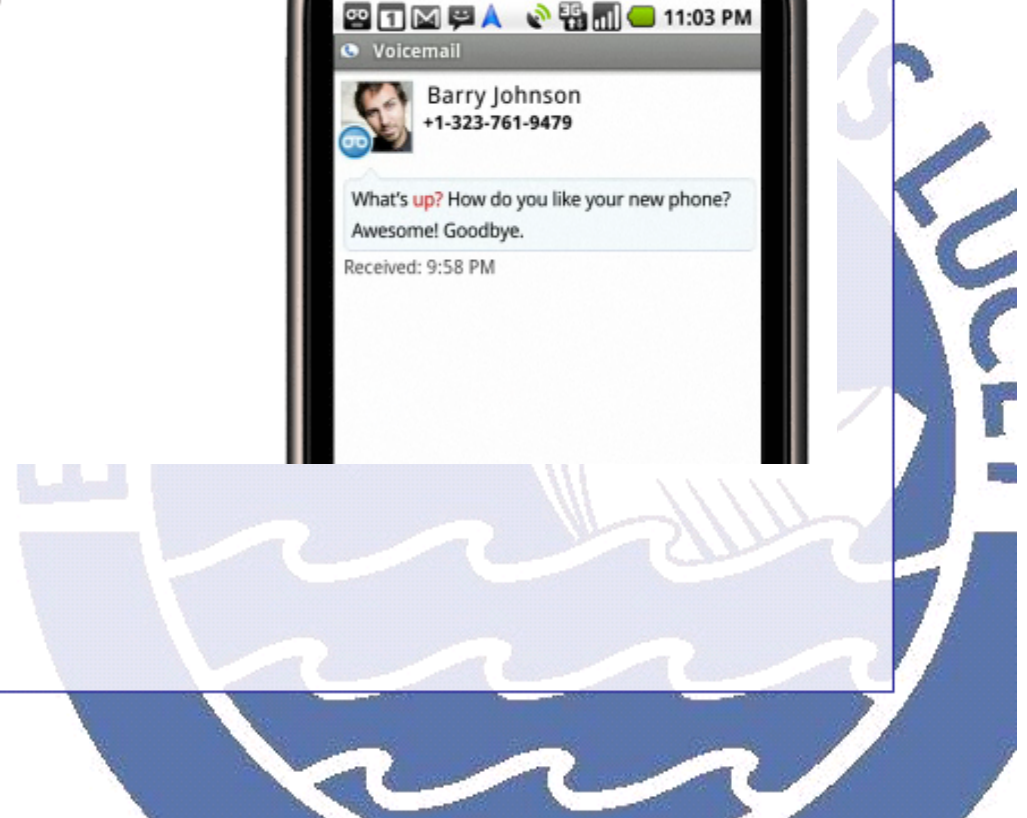
nexus one™

Web meets phone.

Your voicemail, transcribed



PONTIFICIA  
UNIVERSIDAD  
CATÓLICA  
DEL PERÚ

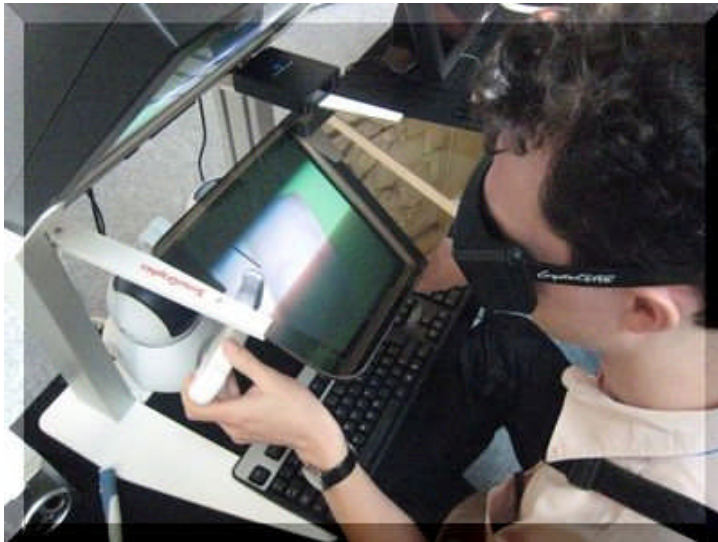


# Why Medical Training Simulation?

- Pressure to reform conventional medical practices
  - Experience through error
  - Errors can cause discomfort, prolonged recovery and even death
- Safe practice
  - Visual
  - Haptic
- Virtual Training Simulation offers
  - Patient Variability (Habitus and Anatomy)
  - Assessment
  - Affordability through reusability

# Visualisation

- Three categories in training simulations
  - Mannequin Based
  - Mannequin Visualisation with Virtual Force
  - **Virtual**

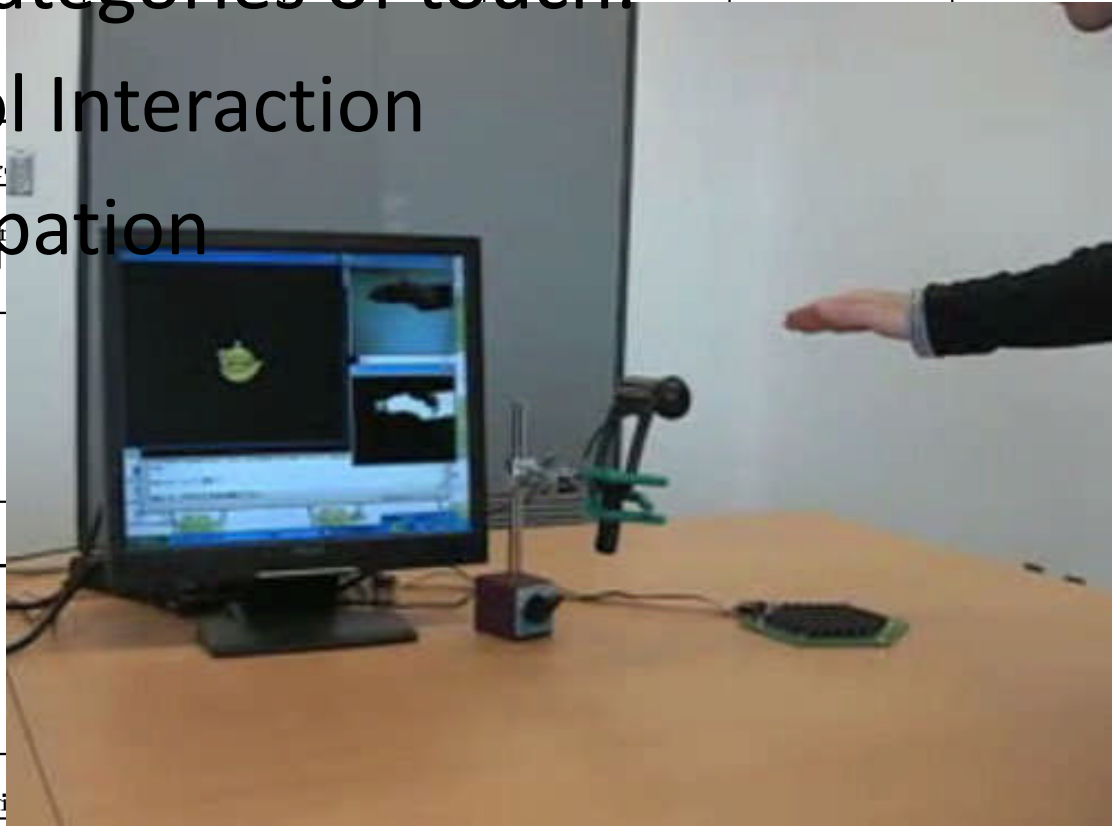


# Touch – Force Feedback

Two categories of touch:

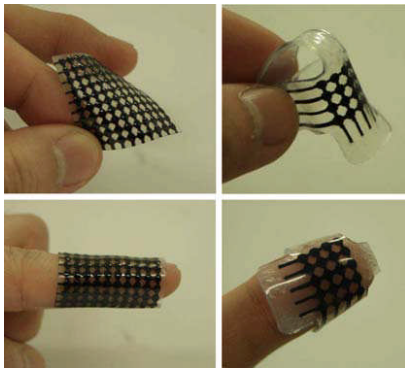
- Tool Interaction
- Palpation

Company	Devices	Degrees of Freedom	Degrees of Force Feedback	Workspace	Max Force / Torque	Stiffness	Price
Sensable Technologies <a href="http://www.sensable.com">www.sensable.com</a>  Force Dimensions <a href="http://www.forcedimension.com">www.forcedimension.com</a>  Novint <a href="http://www.novint.com">http://www.novint.com</a>  Immersion Corp <a href="http://www.immersion.com">www.immersion.com</a>  Haption <a href="http://www.haption.com">www.haption.com</a>  Mimic <a href="http://www.mimic.ws">www.mimic.ws</a>  Quanser <a href="http://www.quanser.com">www.quanser.com</a>  Moog FCS Robotics <a href="http://www.fcs-cs.com/robotics">www.fcs-cs.com/robotics</a>				160 x 120 x 70	3.3 / 0	1.02	2
						1.7	11
						3.5	18
						3.5	24 – 51
						1	53 – 70
						14.5	14 – 24
						15	22 – 40
						NA	0.2
						NA	45
						NA	NA
					2.5	30	
					2	25	
					2.5	85	
					NA	120	
					NA	80 *	
					5.5	10	
					2	35	
					10	60 – 70	
					3	20	
					3	25	
					10	50	
					10	43	
MPB Technologies <a href="http://www.mpb-technologies.ca">www.mpb-technologies.ca</a>	Cubic 3	3	3	330 x 290 x 220	2.5 / 0	NA	NA
	Freedom 6S	6	6	170 x 220 x 330	2.5 / 150	2	25
	F7S	7	7	170 x 220 x 330	2.5 / 150	2	29

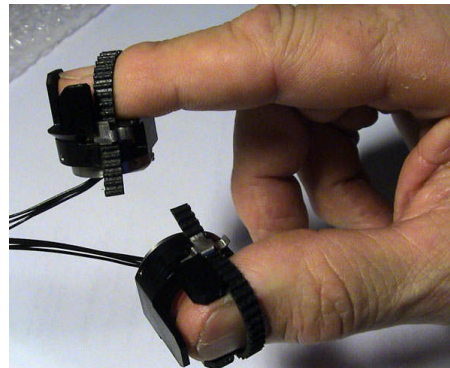


# Touch – Tactile Feedback

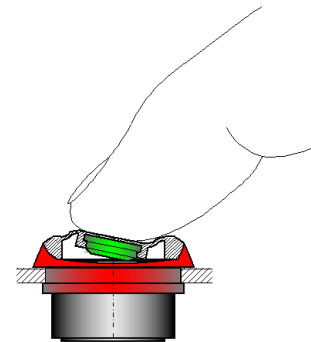
- Force feedback insufficient
- Direct palpation requires stimulation of the fingertips
- Problem – Must be compact for use with force feedback



Sungkyunkwan University, Suwon



CompuTouch AS (Asker, Norway)





# Next five years

- Low cost is the key – but don't sacrifice fidelity
- Combination two commercial devices for increased degrees of force feedback
- Simple modification of commercial end effectors
- New compact tactile devices.
- Augmented reality visualisation



# Critiquing Software Interactions

Exposing the invisible effects of software  
on the problem solving processes



**AIMS**  
armstrong institute for  
interactive media studies





- 
- Software Studies: 2009
    - Lev Manovic at UCSD
  - Software Philosophy: 2009
    - An analysis of the underlying themes and philosophies integrated into software
    - Diagnosing how the design of existing systems effects the design of new systems
    - Expose the qualities of software interactions, software interoperability, and programming conventions that may effect the problem solving process

A 3D-rendered hallway with a light-colored floor and walls. On the left, there is a large window showing a street scene with buildings and a boat. In the center and right of the hallway, several black cubes with white numbers (2, 9, 8, 6, 1, 10, 10, 2, 4, 4) are floating in the air. The numbers are arranged in a way that suggests a path or sequence. The overall scene is rendered in a clean, modern style with soft lighting.

## Key Philosophies of Software

- The Heavy Use of Analogy
- The abundant Application of Reductivism
- An Emphasis on Transferred Agency

- Critical Gameplay:
  - Software Philosophy for **Game Design** and production
  - Begins with application of **Critical Design**
    - Diagnose key questions in how games are played
    - Create games that illustrate alternate ways to play
    - Exhibited in Europe (Greece), South America (Brazil) and North American (various) in 2009-2010





Critical Gameplay:

game mechanics

effect the way we

problem solve,

socialize, or even view the world?



# Critical Gameplay

- When we **shoot** do we learn to **destroy obstacles** instead of **working around them?**





Does the binary world

of

enemies and adversaries

teach us to ignore the

gray in the everyday?

# Critical Gameplay

Are we forgetting how to play with

■ each other, because playing  
against each other is  
more common?

# Iterative Design and Development

- Investigating these practices yields a fundamental evaluation of the design process
  - IDEO Design Thinking
  - Iterative design
  - Collective, multidisciplinary practitioners
    - Global Game Jam



- Can we invert gameplay mechanics to better Harness Human Computation in games
- Can iterative processes like Design thinking and prototype thinking yield better HCI?



# Tomorrow's user interfaces: smart environment versus smart people



José Rouillard

[jose.rouillard@univ-lille1.fr](mailto:jose.rouillard@univ-lille1.fr)



LIFL Laboratory – NOCE Team  
Lille - France

PANEL ACHI  
ACHI 2010 - St Maarten



# Overview

- 1) **Introduction**
- 2) **About NUI**
- 3) **About context**
- 4) **About semantic**
- 5) **About seamlessness**
- 6) **About singularity**





# 1. Introduction

What about Future User Interfaces ?

**The past**

CLI : Command Line Interface

**Now**

GUI : Graphical User Interface

**Near future**

NUI : Natural User Interface

**Future**

OUI : Organic User Interface



Source : Human Media Lab

## 2. About NUI

What is really natural in Natural User Interfaces?



Is it always intuitive and natural?  
Do you have to learn it?

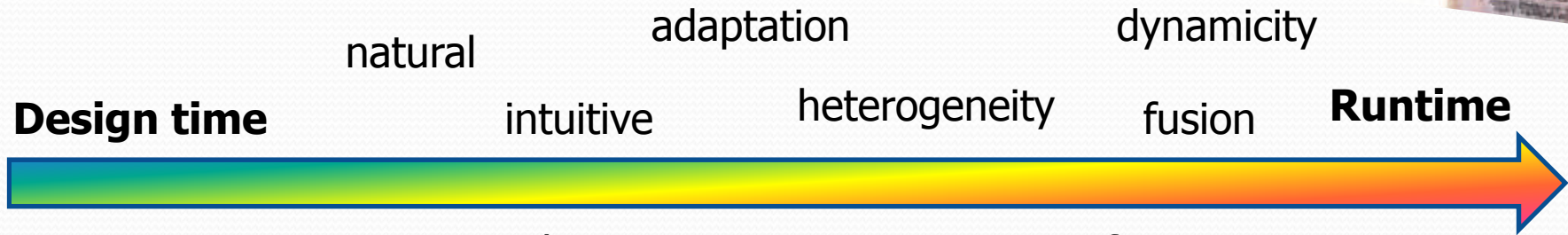
If you have to write a long letter, what is the more "natural" for you:  
Pen and paper or keyboard and mouse?



# 3. About context



“Context is key” [Coutaz, Crowley, Dobson, Garlan 2005], Communications of the ACM, Vol. 48, Issue 3, 2005, Special issue: The disappearing computer, pp: 49 - 53



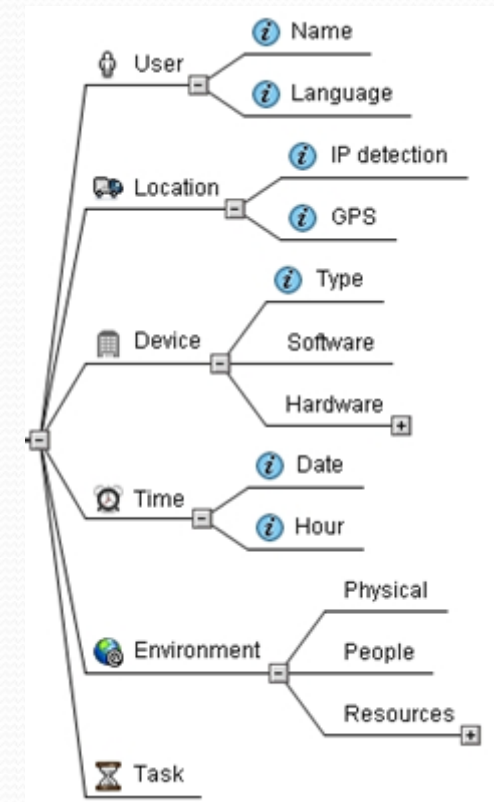
network mobility multiplicity fission

How to discover a context?  
And how to use it?

How to model efficiently the context :  
global context, local context, relevant context ?

- What is relevant in the context?
- What granularity of the context ?
- Depending on the task, user, moment ...

How to detect and manage « unexpected » situation?



# 4. About semantic

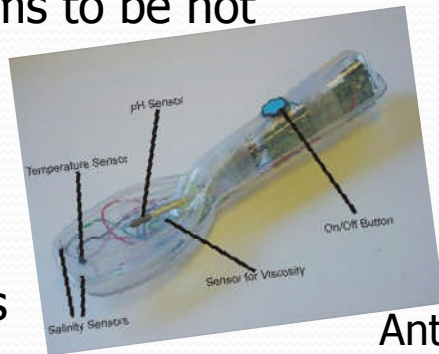
Semantic is key for context managing



Expertise: fuel warning is here



Cultural: it seems to be hot



Factual: it's 42° celcius

Document1 - Proxem Antelope Document

File Analysis Display

Tagging Chunking Parsing

Use: StanfordParser

Multi-words  Max. analyses: 10

Analyze Syntactic analysis Semantic analysis Comparison

Context  Deep syntax  Semantic frames  Allow comparisons

Coreferences  Time and space  Sentiment  Detect paraphrases

Word sense  Predicates

Could you switch off all the lamps of the living room.

**Unambiguous**

[13,00] living room, living-room, sitting room, front room, parlor, parlour -- (a room in a private house or establishment where people can sit and talk and relax)

[3,00] switch off, cut, turn off, turn out -- (cause to stop operating by disengaging a switch; Turn off the stereo, please; cut the engine; turn out the lights)

**Unknown named entities**

Could

#0 (best) #1 #2

Cost=41,679

Syntactic tree diagram for the sentence "Could you switch off all the lamps of the living room ."

word(0, "Could", verb("Could", baseform)).  
 word(1, "you", pronoun(determiner(nil)).  
 word(2, "switch off", verb("switch off", baseform)).  
 word(3, "all", pronoun(determiner(nil)).

1 sentence(s) with 10 word(s) processed in 898 ms

Proxem Antelope Lexicon

File Search Similarity Meronymy

Word Ontology All words

Word switch Lang

Search Criteria

**Noun switch (English)**

- switch (4), electric switch, electrical switch -- (control consisting of a mechanical or electrical device or electronic device for making or breaking or changing the connections in a circuit)
- substitution, permutation, transposition, replacement, switch (1) -- (an event in which one thing is substituted for another; the replacement of lost blood by a transfusion of donor blood)
- switch --

**Noun switch, electric switch, electrical switch (control consisting of a mechanical or electrical device or electronic device for making or breaking or changing the connections in a circuit)**

[English] (singular) switch / (plural) switches

[English] (singular) electric switch / (plural) electric switches

[English] (singular) electrical switch / (plural) electrical switches

**Hypernym**

control, controller -- (a mechanism that



## 5. About seamlessness

**What do we want: Smart people or smart environment?**

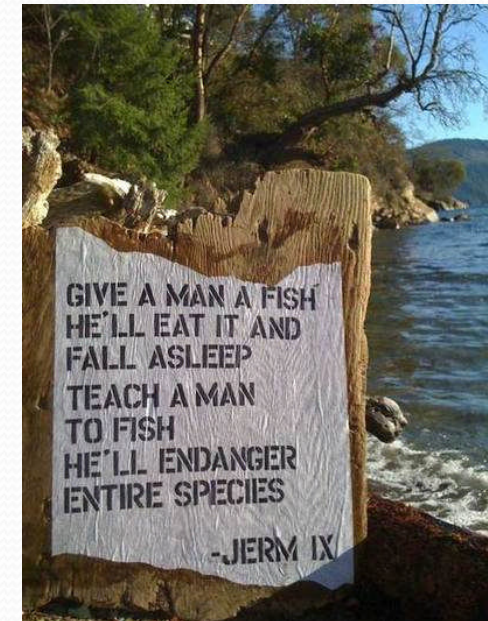
*“Contrary to many visions of future home environments in the literature, we advocate an approach that uses **technology to teach** as opposed to using **technology primarily for automated control.**” [Stephen S. Intille, The Goal: Smart People, Not Smart Homes, International Conference on Smart Homes and Health Telematics, IOS Press, 2006]*

**What is best: to give relevant information to the user or to act for him/her?**

**Sometimes, it can be useful to show the seams to the end-user.**



Give a man a fish, he'll eat for day. Teach a man to fish, he'll eat for a lifetime. Lao Tzu.





# 5. About singularity

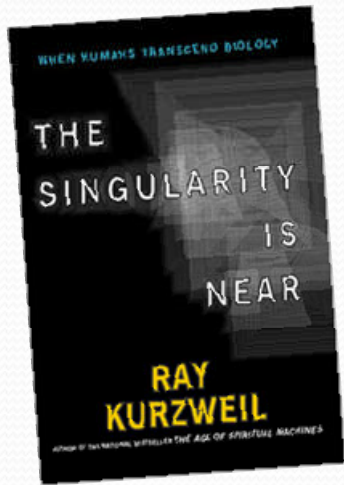
“A robot that can plug itself in would be totally unstoppable”



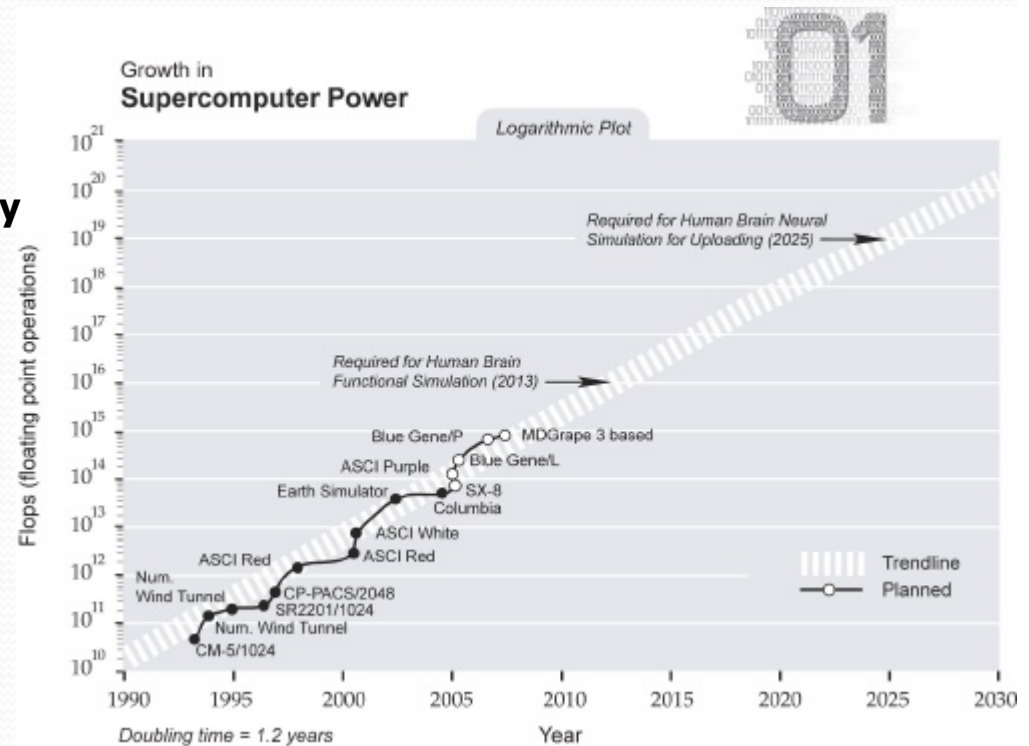
© André Kutscherauer



Intel's research robot, named Marvin, has just learned how to plug "himself" into a standard wall outlet.



I set the date for the **Singularity** — representing a profound and disruptive transformation in human capability — as 2045. The nonbiological intelligence created in that year will be one billion times more powerful than all human intelligence today. Raymond Kurzweil, 2005.





© André Kutscherauer



Thank you for your attention

José Rouillard

[jose.rouillard@univ-lille1.fr](mailto:jose.rouillard@univ-lille1.fr)



**NUI**

**Singularity**

**Context**



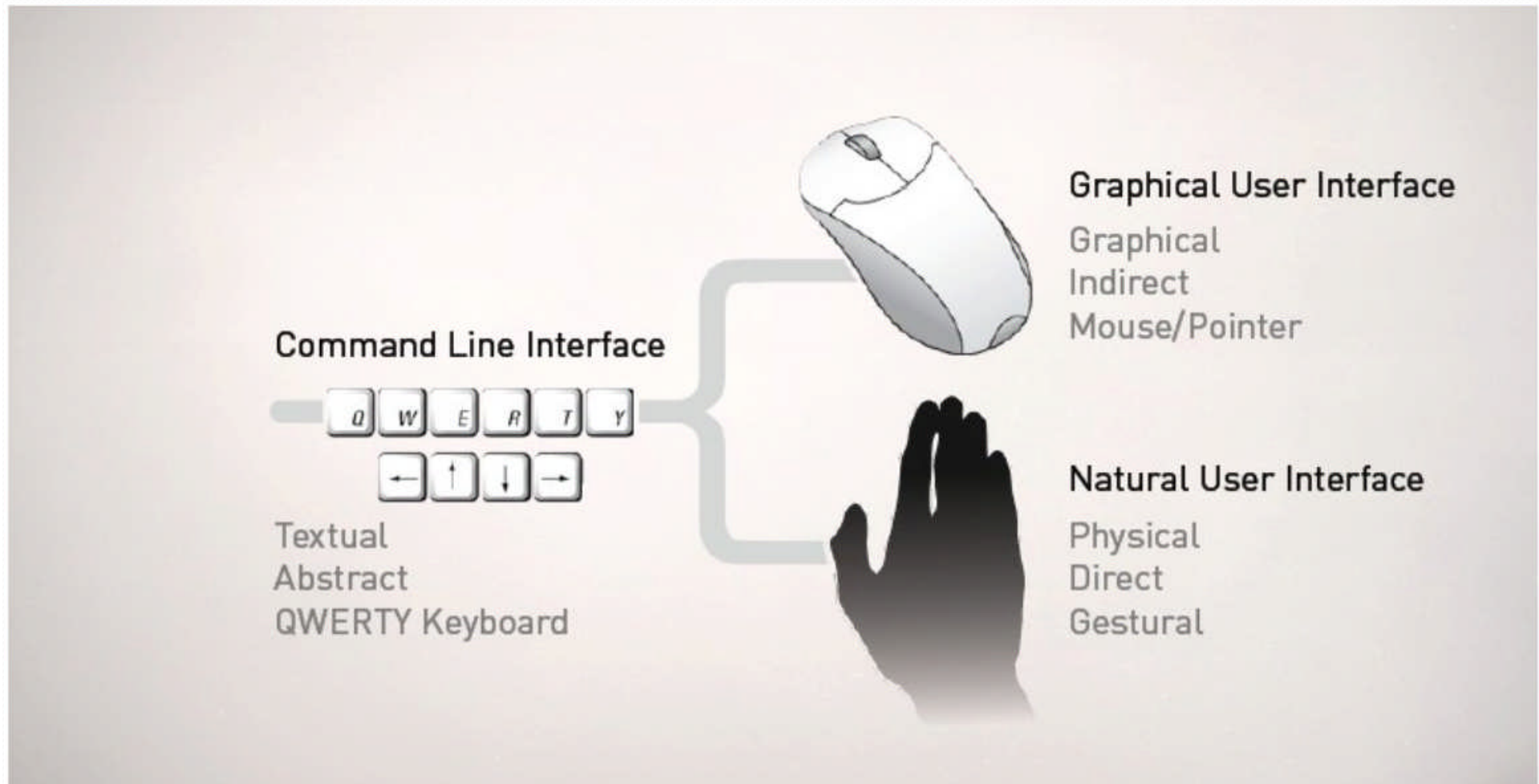
**Seamlessness**

**Semantic**

Thanks to Jean-Claude Tarby for resources

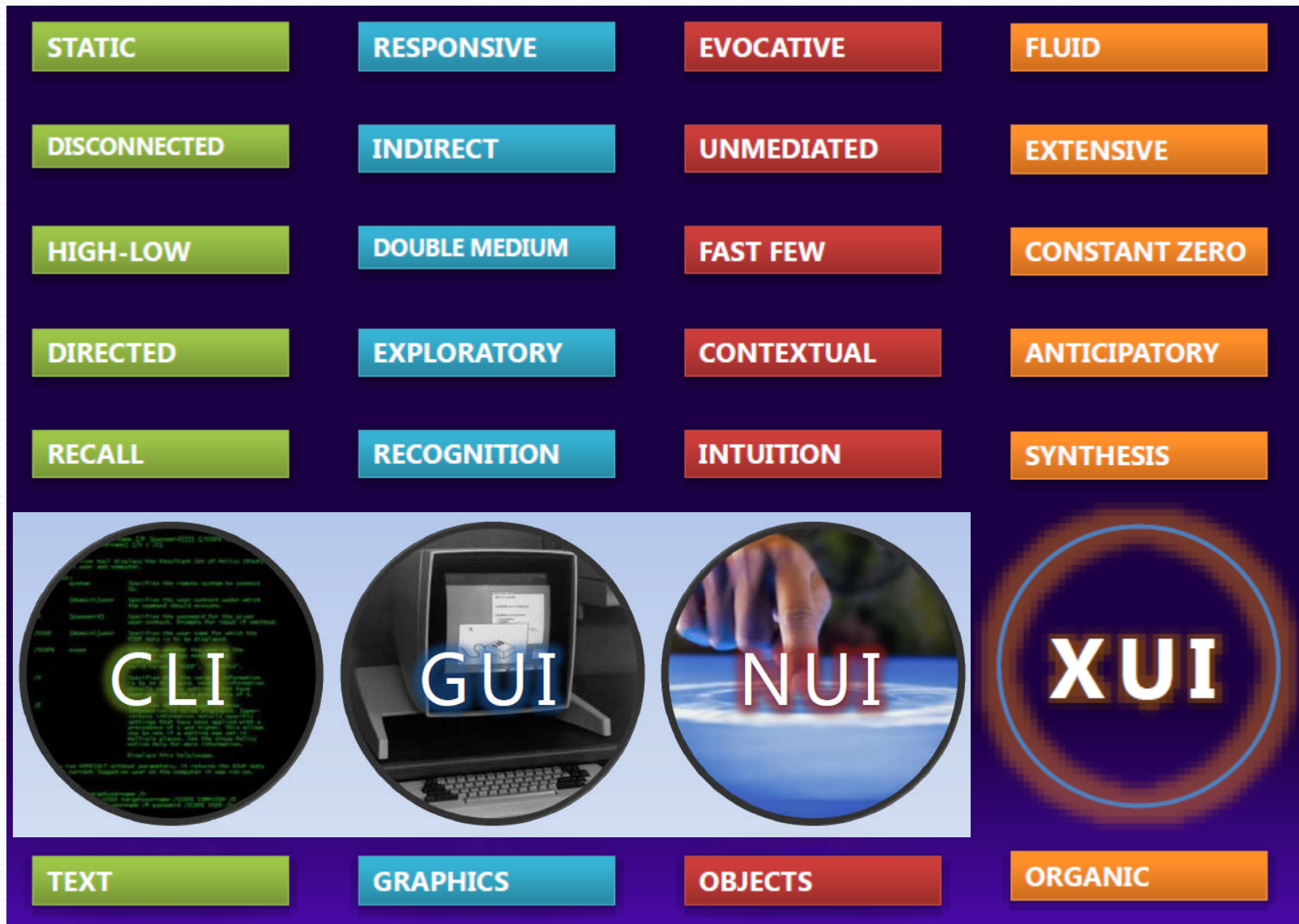






# 1. Introduction

New trends



Source : August de los Reyes

## Bernd Radig

- dialogue between humans and autonomous robots
- natural => multimodal: speech, vision, haptics, etc.
- more important: natural =>
- autonomous systems has to know about
  - context, situation, history
  - understand the current task
  - how to acquire knowledge about objects, activities, ...
- has to understand human feedback
  - e.g. confirmative answers, gestures, smiling etc.
  - has to synthesize gestures, emotional expressions, ...

## Bernd Radig

- dialogue between human and autonomous system
  - designed for 24/7 experiments
  - evaluated with "normal" persons
  - includes teaching and operation phases
  - has to learn from different sources
    - observation of human activities, task solving
    - acquisition of information e.g. from the internet  
e.g. recipe how to cook spaghetti, tools, functions...

# Bernd Radig

**Cognition for Technical Systems**  
**Multi Joint Action - MUJOA**

---

**Emotion mirror**

**Emotion display EDDIE mirrors facial expressions**



